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CALENDAR

OF

THE UNIVERSITY

OF

St. Francis Xavier's College

ANTIGONISH, NOVA SCOTIA.

1904-1905.

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INCLUDING PROSPECTUS OF THE COMMERCIAL DEPARTMENT.

ANTIGONISH, N. S.
St. Francis Xavier's College Print.
1904.

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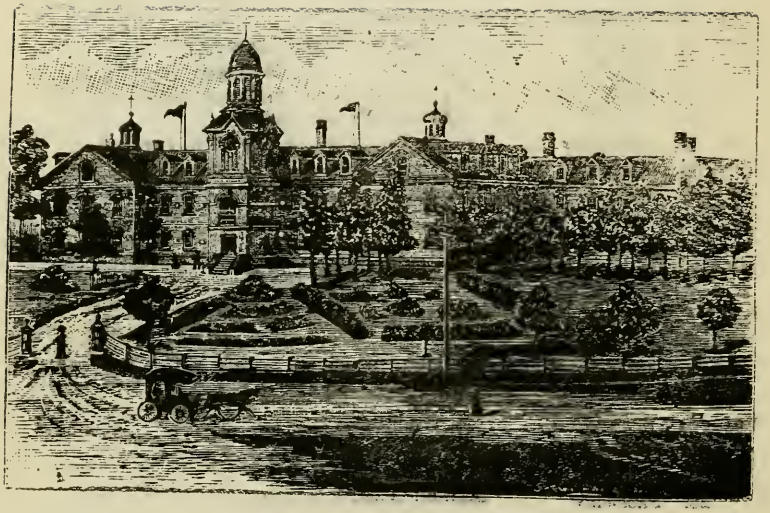
Calendar for 1904 - 1905.

1904.

Sept.	1.	Thursday	Meeting of the Faculty. Michaelmas Term begins.
"	2.	Friday	Matriculation and Supplementary Examinations.
"	3.	Saturday	
"	6.	Tuesday	Lectures begin.
Oct.	2.	Sunday	Festival of the Holy Rosary.
Nov.	1.	Tuesday	All Saints' Day. No Lectures.
"	20.	Wednesday	St. Andrew's Day. Triduum in honor of St. Francis Xavier begins.
Dec.	3.	Saturday	St. Francis Xavier's Day. No Lectures.
"	8.	Thursday	Festival of the Immaculate Conception.
"	22.	Thursday	Michaelmas Term ends.

1905.

Jan.	4.	Examination for Honours in English, Preliminary.	
"	5.	" " " " "	
"	9.	Monday	Lent Term begins.
"	10.	Tuesday	Mid-Sessional Examinations begin.
Mar.	8.	Wednesday	Ash Wednesday.
"	17.	Friday	St. Patrick's Day.
"	19.	Sunday	St. Joseph's Day.
"	25.	Saturday	Festival of the Annunciation.
April	1.	Saturday	Lent Term ends.
"	3.	Monday	Easter Term begins.
"	20.	Thursday	Maundy-Thursday. Spiritual Retreat begins.
"	21.	Friday	Good Friday.
May	1.	Monday	Last day for receiving application for Degrees.
"	8.	Monday	Terminal and Matriculation Examinations and Final Examinations for Degrees begin.
"	18.	Thursday	Examinations end. Commencement Exercises begin.
"	23.	Tuesday	Easter Term ends.



Historical Sketch.

"Arichat College," the precursor of St. Francis Xavier's College, was opened at Arichat, N. S., in 1853 by the Right Rev. Colin Francis McKinnon, Bishop of Arichat. The principal object which the venerable prelate had in view in establishing a college in Eastern Nova Scotia was the education of students aspiring to the priesthood. Since then its scope has broadened, and, while the original object of its foundation has never been overlooked, its aim for many years past has been to furnish a liberal and thorough education, thus fitting its students for any of the learned professions. The Diocesan College was transferred from Arichat to Antigonish in September, 1855, where it was then established as Saint Francis Xavier's College.

Rev. Dr. Cameron, (now the Right Reverend Bishop of Antigonish,) was placed in charge of the parish of Antigonish in the summer of 1855. In the autumn of that year he was appointed Rector of St. Francis Xavier's College, and for years he continued to be the head and soul of the institution. Thus was associated with St. Francis Xavier's from its establishment the venerable prelate to whose zeal for its welfare and generous sacrifices in its behalf, the College is indebted for the unquestionably high position which it occupies to-day among the educational institutions of Canada.

In 1866 University powers were conferred upon the College by the following Act of the Legislature of Nova Scotia:

AN ACT TO ENABLE THE COLLEGE OF ST. FRANCIS XAVIER, AT ANTIGONISH, TO CONFER DEGREES.

(Passed the 7th day of May' A. D. 1866.)

Be it enacted by the Governor, Council and Assembly, as follows :

1. St. Francis Xavier's College, at Antigonish, shall be held and taken to be an University, with all and every the usual privileges of such an institution, and the students in the said College shall have the liberty and privilege of taking the degrees of Bachelor, Master and Doctor in the several Arts and Faculties, at

the appointed times; and shall have power, within themselves, of performing all the scholastic exercises necessary for the conferring of such degrees as shall be directed by the statutes, rules and ordinances of the College.

In 1880, during the presidency of the Revd. Dr. Angus Camaron, the eastern wing of the present college buildings was erected. Of the funds required for its completion, His Lordship, Bishop Cameron, contributed over six thousand dollars; the rest of the clergy about two thousand seven hundred dollars.

In 1881 the provincial grant, which varied from eight hundred to fifteen hundred dollars a year, was withdrawn, and His Lordship, Bishop Cameron, appealed to the people of the Diocese to form an endowment fund. For this purpose the sum of over twenty thousand dollars was collected and invested.

In 1882 a Board of Governors was organized under the following Act;

AN ACT TO INCORPORATE THE GOVERNORS OF SAINT FRANCIS XAVIER'S COLLEGE.

(Passed the 10th day of March, 1882.)

Be it enacted by the Governor, Council and Assembly, as follows:

1, The Right Reverend John Cameron, D. D., Bishop of Arichat, and his successors in office canonically appointed, together with the Rev. John Shaw, P.P., Rev. Neil McNeil, D.D., William Gerroir, Esq., J.P., and Colin F. McIsaac, Esq., Barrister, shall be a body politic and corporate by the name of the "Governors of St. Francis Xavier's College, Antigonish."

2. The corporation hereby created shall have perpetual succession and a common seal, and shall have power to take by donation, deed, device, bequest, purchase, or otherwise, howsoever, real and personal property, and to sell and convey the same.

3. The four last named members of the said Board of Governors, under the first section of this Act, shall continue to hold office until death, resignation, or permanent removal from the Province of Nova Scotia, but if any one of them shall cease to be in communion with the Roman Catholic Church, he shall cease to be a member of the corporation hereby created.

4. Any vacancy which may from time to time occur among the said Governors, shall be supplied by the election of a person in communion with the Roman Catholic Church, by the remaining members of the corporation, subject, however, to the notification and approval of the said Bishop of Arichat and his successors. The term of office of the persons so elected shall be the same as that mentioned in the third section of this Act.

5. The corporation hereby created may, from time to time, make statutes, rules and ordinances, not inconsistent with the laws of this Province, for the management of the said College, and all matters appertaining thereto, and for the management of the funds and property entrusted to it, and may appoint professors and teachers in the said College, and remove them from time to time, and regulate the salaries to be paid to them. The exercise of any of the powers mentioned in this section shall, however, be subject to the approval of the said Bishop of Arichat for the time being, and his successors.

6. The said College of St. Francis Xavier shall continue to be a University, with all and every the usual privileges of such institutions.

7. The Corporation hereby created shall have power to appoint a Treasurer, Secretary, and such other officers and servants as they may from time to time deem necessary for the purposes of the Corporation, and may hold real estate not exceeding fifty thousand dollars.

The following amendment was made necessary in 1887 by a change in the name of the Diocese :

AN ACT TO AMEND CHAPTER 77 OF THE ACTS OF 1882, ENTITLED "AN ACT TO INCORPORATE THE GOVERNORS OF ST. FRANCIS XAVIER'S COLLEGE."

(Passed the 3rd day of May, 1887.)

1. The word "Arichat", wherever it appears in the several sections of said chapter is hereby struck out, and the word "Antigonish" substituted therefor.

Iu 1888 another amendment was made to enable the Board to borrow money needed to erect new buildings.

AN ACT TO AMEND CHAPNER 77 OF THE ACTS OF 1882, ENTITLED AN "ACT TO INCORPORATE, ETC.",

(Passed the 16th day of April, 1888.)

Be it enacted by the Governor, Council and Assembly, as follows :

1. Section 2 of said Act is hereby amended by adding at end thereof the following words :

"The said Corporation may borrow a sum of money, not exceeding sixteen thousand dollars for repairing and enlarging the College building at Antigonish, and shall pay the same in four annual instalments, with interest, at a rate not exceeding six per centum per annum, such interest to be paid annually. The loan may be obtained at once, or in portions from time to time, as the Governors may require the same, and they shall give the lenders debentures or coupons for the amount of the loan, the interest on which shall be paid annually. The loan shall be a charge upon the land and personal property of the Corporation, and not against the individual members thereof."

In 1888, during the presidency of Rev. Neil McNeil, D.D., now Bishop of Nilopolis, the sum mentioned in the above amendment was borrowed and the new building completed.

A further amendment was made in 1894 to legalize the election by the Alumni Association, recently established, of two additional Governors. It is the following :

AN ACT TO AMEND CHAPTER 77, OF THE ACTS OF 1892, ENTITLED AN "ACT TO INCORPORATE, ETC."

Be it enacted by the Governor, Council and Assembly, as follows :

Section 1 of Chapter 77, of the Acts of 1882' is hereby amended by adding after the word "Barrister", in the fifth line, the words, "And two persons to be elected annually by the Alumni Association of St. Francis Xavier's College."

Section four of said Act is hereby amended by adding the words, "Named in section three of said Act," after the word "Governors" in the second line thereof.

In 1895, during the presidency of the Rev. D. A. Chisholm D.D., the college buildings were enlarged by an addition to the

western wing. The third story of this new wing serves as an infirmary: the rest is devoted exclusively to domestic purposes.

In 1896, an amendment to the Act incorporating the Board of Governors was made to enable the College to borrow money for the further enlargement of the buildings. This amendment was supplemented by another in 1897, legalizing the holding, by the Board of Governors, of property to the value of two hundred thousand dollars.

In 1897, the Convent for the Sisters of St. Martha, who have charge of the domestic affairs of the College, was completed. It may be here remarked, that, since these devoted religious have been in control of this department, the greatest satisfaction has been given.

AN ACT TO AMEND CHAPTER 77 OF THE ACTS OF 1882, ENTITLED ACT TO INCORPORATE THE GOVERNORS OF SAINT FRANCIS XAVIER'S COLLEGE.

(Passed the 30th day of March, A.D. 1900.)

SECTION 1. Section 2 of Cap. 77, Acts of 1882 repealed, following substituted :

Be it enacted by the Governor, Council and Assembly, as follows :

1. Chapter 77, of the Act of 1882, entitled "An Act to Incorporate the Governors of St. Francis Xavier's College," is amended as follows :

1. Section 2, of the Acts hereby amended is repealed, and the following section substituted therefor:

2... "The Corporation hereby created shall have perpetual succession and a common seal, and shall have power to take by donation, deed, devise. bequest, purchase or otherwise, howsoever, real and personal property, and to sell and convey the same; and shall have power to borrow money for the purposes of the corporation and secure the repayment of any loan of money by mortgage or promissory notes, which the said corporation shall have power to make for that purpose."

Board of Governors.

(Incorporated 1882.)

(Appointed under the Act of 1882.)

Right Rev. JOHN CAMERON, D. D., Bishop of Antigonish.
(Chairman *ex officio.*)

Rev. COLIN CHISHOLM, P. P.

Rev. D. J. McINTOSH, P. P.

Hon. C. F. McISAAC, M. P.

E. LAVIN GIRROIR, Esq. Barrister.

(Elected by the Alumni Association.)

A. G. HAMILTON, Esq.

Hon. A. MACGILLIVRAY.

Rev. A. THOMPSON, D. D.
Secretary-Treasurer of the Board of Governors.

College Officials.

Rector : Rev. Alexander McD. Thompson, D. D.

Vice-Rector : Rev. John W. McIsaac, M. A.

Curator of the Museum, and of the Laboratory of Chemistry : Rev. Hugh Macpherson, D. D.

Librarian : Rev. James Tompkins, M. A.

Bursar ; Rev. Henry D. Barry, M. A.

Curator of the Laboratory of Physics : Clarence M. Allen, B. Sc.

Faculty of Arts.

Rev. Alexander McD. Thompson, D.D., Ph. D.
Dean—Professor of Metaphysics, Psychology, and Church History.

Rev. John W. McIsaac, M. A.
Professor of English Literature and Christian Doctrine.

Rev. Hugh Macpherson, D. D.
Professor of Chemistry.

Rev. James Tompkins, M. A.
Professor of Greek aud Higher Algebra.

Rev. Ronald Beaton, M. A.
Professor of Latin.

Rev. H. D. Barry, M. A.
Professor of English.

Allen Macdonald, Esq., M. A.
Professor of French.

Clarence M. Allen, Esq., B. Sc.
Professor of Physics.

John A. McKenna, Esq., B. A., B. Sc.
Professor of Mathematics.

J. M. Almon, Esq.
Professor of Letter-Writing.

Course of Studies.

LATIN.

Freshman Year.

Grammar, Morphology and Elementary Syntax; Composition as in Arnold's Latin Prose Composition, to the end of Ex. 30; Cæsar, *De Bello Gallico*, Books I, II and V; Cicero, *1st Oration against Catiline*; Virgil, *Æneid*, Book I.

Sophomore Year

Grammar, as in Harkness or Allan and Greenough; Composition, Latin Prose; Exercises in Sight Translation; Cicero, *1st and 2nd Orations against Catiline*, *Pro Archia Poeta*; Virgil, *Georgics*.

Junior Year.

Grammar, Review Entire; Composition, Latin Prose; Exercises in Sight Translation; Cicero, *De Amictia*, *De Senectute*, *In Catilinam I to IV*; Sallust, *Jugurthine War*; Horace, Odes Books II and III, and *Ars Poetica*.

Senior Year.

Composition, and Critical Study of Style in Prose and Verse; Cicero, *Pro Milone*; Horace, *Odes and Epistles*; Tacitus, Annals, Book IV; Livy, Selections; History of Latin Literature.

GREEK.

Freshman and Sophomore Years.

Grammar, Goodwin's Greek Prose Composition; Xenophon, *Anabasis*, Books I and II; *Cyropædia*, Book I. Exercises in Sight Translation.

Junior Year.

Grammar, Goodwin's Greek Prose Composition; Grecian Literature; Lucian, Selections; Demosthenes, *Olynthiacs*; Thucydides, Book VII Exercises in Sight Translation. History of Greece (Smith's History of Greece.)

FRENCH.

Freshman Year.

Fasnacht's *Progressive Course;* Exercises in Conversation Translation. Longman's *French Course*, (Bertenshaw), *Grammar* Part II., and *First Conversational Reader*, completed.

Sophomore Year.

Fasnacht's Progressive Course; Exercises in Conversation; Authors : *Scenes of Child Life*, and *Au Polo en Ballon*, Patrice.

Junior Year.

Fasnacht's Progressive Course; Moliere *Le Bourgeois Gentilhomme;* Souvestre, Berthon's Specimens of Modern French Prose; Racine, *Athalie;* Chatrian, *Madame Therese;* Exercises in Conversation and Composition; Sight Translation.

Senior Year.

Grammar Reviewed; Berthon's Specimens of Modern French Verse; *Tartarin de Tarascon;* Moliere, Selections; Exercises in Conversation and Composition.

GERMAN.

Junior and Sophomore Years.

Grammar (Joynes-Meissner); Translation; Exercises in Conversation.

Junior and Senior Years.

Grammar (Joynes-Meissner); Translation; Conversation; Author: Helene Storkel; *Unter dem Christbaum.*

ENGLISH.

Freshman Year.

Grammar, Mason or an equivalent; Language and Composition ; Lamb's *Tales from Shakespeare ;* Sykes' Composition ; Longfellow, *Evangeline ;* Scott, *The Lady of the Lake ;* Maculay's Lays; Father Ryan, Selections.

Sophomore Year.

Grammar, Mason or an equivalent: Lectures on the Principles of Rhetoric; Authors; Milton's *L'Allegro, Il Penseroso, Comus* and *Lycidas*; Macaulay, *Essay on Milton;* Addison, *Life and Works;* Wiseman, *Essay on Shakespeare;* DeQuincy's *Joan of Arc;* James Russell Lowell, Selections; Tennyson, *The Princess;* Maculay's *Essay on the Elder Pitt;* Essay Writing and a Critical Review of Authors studied in the Freshman Year. Stopford Brooke's *Primer*, and History of English Literature (Meiklejohn).

Junior Year.

History of English Language(Lounsbury); History of English Literature(Meiklejohn, and the Christian Brothers' Manual); Lectures on Rhetoric; Dowden's *Shakespeare Primer;* Authors: Newman's *Essays*, Selections: Thackeray's *Humorists;* Edmund Burke, *Speech on Conciliation with America;* Johnson, *Lives of the Poets;* Shakespeare, *Cæsar, Henry V., King Lear, Merchant of Venice;* Pope's *Essay on Man, Essay on Criticism;* Newman's *Dream of Gerontius;* Milton's *Paradise Lost;* Chaucer, *Prologue to Canterbury Tales, Knight's Tale, Nonne Prestes Tale;* Thackeray's *Humorists.*

Senior Year.

History of English Language and History of English Literature (reviewed), Jenkin's Handbook of English Literature; Lectures on the Artistic Element in English Literature, with special reference to the drama; Lectures on 19th Century Literature; Authors: Shakespeare, *Hamlet, Richard II., Henry V., The Tempest;* Chaucer, *Canterbury Tales;* Dryden, *The Hind and Panther, MacFlecknoe;* Tennyson, *In Memoriam, Idylls of the King, The Princess*, Selections; Ruskin, *Sesame and Lilies, Stones of Venice*, Selections: Newman, *Poetry with Reference to Aristotle's Poetics, Idea of a University;* Thackery, *Humorists.*

[The following works are recommended for parallel reading: *Old English Period*, by Brother Azarias; *Philosophy of Literature*,

by Brother Azarias; Newman's *Essays, Critical and Historical;* Newman's *Historical Sketches;* DeQuincey's *Confessions of an Opium Eater;* Ruskin's *Modern Painters;* Saintsbury's *English Literature;* Coppen's *Rhetoric;* Hill's *Rhetoric;* Brownson's *Republic;* Boswell's *Johnson;* Scott's *Waverly and Guy Mannering;* Hawthorne's *House of the Seven Gables,* and *Marble Faun.*]

PHILOSOPHY.

Junior Year.

Lectures on the Nature and Scope of Logic; Logic Formal and Applied; Ontology.

Text-Books—Zigliara, *Summa Philosophica,* Vol. I; Clark's Logic, (Stonyhurst Series.)

Senior Year—First Division.

Cosmology; Psychology; Natural Theology.

Text-Books—Zigliara, *Summa Philosophica,* Vol. II; Maher's Psychology (Stonyhurst Series.)

Senior Year—Second Division.

ETHICS.—The Criteria of Morality; the Natural Law; Society; the Relations Between Church and State. Text-Books—Zigliara. *Summa Philosophica,* Vol. III.; Rickaby, Moral Philosophy.

PHYSICS.

Sophomore Year.

Elementary Treatment of Physical Phenomena, illustrated by experiments. Text Book, Gage's *Introduction to Physical Science.*

Junior Year.

Statics, Dynamics, Hydrostatics, Hydrodynamics, Acoustics, including the Physical Theory of Music, Thermometry, Hygrometry, Calorimetry. The treatment of subjects in this and the following year of the course will be both experimental and mathematical. The following works are specially recommended: Ganot's *General Treatise, revised by Atkinson;* Maxwell's *Theory of Heat; Tyndall on Sound;* Cotterill and Slade's *Lessons in Applied Mechanics.* Ex-

ercises and Practical Work in this and the following year of the course will be both experimental and mathematical. The following works are especially recommended: Ganot's *General Treatise, revised by Atkinson*; Maxwell's *Theory of Heat; Tyndall on Sound;* Cotterill and Slade's *Lessons in Applied Mechanics.* For Exercises and Practical Work in this and the following year: Jones' *Examples in Physics*, and Glazebrook and Shaw's *Practical Physics* will be found useful.

Senior Year.

Light, Electricity and Magnetism. Besides Ganot's Physics the following works are recommended: Sylvanus Thompson's *Electricity and Magnetism*, and, for advanced work, *Dynamo-Electric Machinery*, by the same author.

CHEMISTRY.

Freshman and Sophomore Years.

Lectures on Elementary Chemistry of Air, Oxygen, Hydrogen, Nitrogen, Water and other Non-metals, the Metric System; Atomic Theory; Fundamental Laws of Combination; Metals and their alloys; Acids and Salts, Experiments and Students' Laboratory Course Illustrating the Lectures; Qualitative Analysis of an elementary character. Text Books : Williams' *Introduction*; Steele's *Fourteen Weeks in Chemistry;* Storer and Lindsay's *Manual of Chemistry;* Tanner's *Agricultural Chemistry.*

Junior and Senior Years.

Review of Work of Preceding Year ; Exhaustive Examination and Preparation of Non-Metallic Radicles and their Compounds, also of Metallic and their Compounds ; Qualitative Analysis continued ; Outlines of Organic Chemistry. The following works of reference will be used: Harcourt and Madan's *Practical Chemistry*, Roscoe and Schorlemmer's *Treatise on Chemistry.*

MATHEMATICS.

Freshman and Sophomore Years.

ARITHMETIC.—Completed and Revised.

ALGEBRA.—Involution, Evolution, Simple and Quadratic Equations, Imaginary Quantities, Ratio and Proportion, as in Hall and Knight's or an equivalent.

GEOMETRY.—Euclid, to the end of Book Fifth, with Exercises as in Hall and Stevens.

PRACTICAL MATHEMATICS.—Functions of Angles and their Relations, Solution of Triangles, Measurement of Plane Areas, Measurement of Volumes, Principles of Navigation, Practical questions in Dynamics.

Junior Year.

ALGEBRA.—Theory of Quadratic Equations, Indeterminate Equations, Progressions, Permutations and Combinations, Binomial Theorem (any index), Logarithms, and Logarithmic Series. Inequalities, Convergency and Divergency of Series, Limiting Values.

GEOMETRY.—Review of Preceding Year's Work; Books VI and XI, with Exercises.

TRIGONOMETRY.—Investigation of Trignometrical Formulae with Exercises; Solution of Triangles by Trigonometric and Graphic Methods; Use of Mathematical Tables; Measurements in Hights and Distances.

Senior Year.

ALGEBRA.—Continuation of Preceding Year's Work: Convergency and Divergency of Series, extended; Recurring Series; Summation of Series; Continued Fractions; Determinants; Theory of Equations; Biquadratic Equations; Cubic Equations.

GEOMETRY.—Solid and Spherical Geometry; Conic Sections, as in Wentworth; Analytic Geometry.

TRIGONOMETRY.—Trigonometric Equations in the general values; Curves of the same; Spherical Geometry.

Differential and Integral Calculus.

BOTANY.

Preliminary Instruction on the Fauna and the Flora of Eastern Canada; Lectures on Plant-cells, Tissues and Tissue-Systems of Plants; Morphology of the Plant-body; Principles of Classification and Distribution; Dissection and Microscopic Examination of Plants.

Text Books.—Gray's *How Plants Grow;* Bessey's *Essentials of Botany.*

PHYSIOLOGY AND HYGIENE.

A course of lectures on Physiology and Hygiene will be given each year, open to all students who have matriculated, or who are qualified to profit by them.

Text Books.—Edward's *Hygiene; The Human Body and the Effect of Narcotics* (Martin).

HISTORY.

In History such Division into classes will be made as may appear necessary in the course of the Academic year. There will be a review of British and Canadian History, and lectures on the History of the United States and Universal History. To enable students to follow these lectures with the utmost advantage to themselves, the use of the following works is recommended:

Canadian History.—Clement's *History of Canada;* Bourinot's *do.;* Roberts' *do.*

British History.—The Text-Book prescribed by the Nova Scotia Council of Public Instruction; Green's *Short History of the English People;* Burke's *Abridgement of Lingard's History of England.*

United States History.—DeCourcy and Shea's *History of the United States.*

Universal History.—Swinton; Fredet.

[For parallel reading, the following works are recommended: Kingford's *History of Canada;* Bourinot's *How Canada is Governed;* Lingard's *History of England;* D'Arcy McGee's *History of Ireland;*

Burton's *History of Scotland;* Dicey's *Law of the British Constitution;* Bancroft's *History of the United States;* McMaster's *Constitution and Progress of the United States.*]

CHRISTIAN DOCTRINE.

There are three classes in Christian Doctrine. Once a week an hour is given to each class separately, and on Sundays all assemble in the College Chapel to hear an instruction from one of the Reverend Professors.

Instead of Christian Doctrine, lectures in Church History are given in the Senior and Junior years.

Junior Matriculation.

To be admitted as an undergraduate in Arts a Matriculation Examination must be passed, of which the following is a syllabus:

LATIN.

Grammar, Morphology and Elementary Syntax Composition as in Arnold's Latin Prose Composition to Ex. 30. Cæsar, *De Bello Gallico*, Books I, II and III; Cornelius Nepos, One Life; Virgil, Æneid, Books II and III. Any syllabus equivalent to the above will be accepted.

GREEK or FRENCH.

Greek.—Grammar and easy sentences in composition; Xenophon, *Anabasis*, Book I to IV.

French.—Grammar and Translation of ordinary works.

MATHEMATICS.

Arithmetic entire; Geometry, Books I, II and III, and Exercises. Algebra, to the end of Quadratic Equations.

ENGLISH.

Grammar, Parsing and Analysis of Sentences, Composition, Elementary and Advanced, as in Dalgleish. Short Essay and Critical Study of an Author.

HISTORY.

British and Canadian.

CHEMISTRY.

As in Williams.

PHYSICS.

As in Gage's Introduction; or an equivalent.

CHRISTIAN DOCTRINE.

(For Catholics.) As in Schouppe. Part Second; or an equivalent.

The examinations will be held in June of each year. A certificate of successful examination on a Syllabus equivalent to the above will exempt from College Matriculation, provided the candidate make the marks on each subject required by the College standards. The tests as to the points to be made for Matriculation are the same as for a pass at the terminal examinations. The tests for undergraduates intending to take Degrees are of a higher standard, as seen below.

The Academic Year.

The Academic Year is divided into three terms. In 1904-1905 these will end, respectively, on the 22nd of December, April 1st and May 23rd. Examinations for degrees, class-distinction, and class-standing are held at the beginning of the Lent (or second) Term, and towards the end of the Easter (or third) Term. Upon the results of these examinations promotions at the beginning of the following year will depend. To secure a PASS into

the next year, an average of 50 points out of a possible 100 on the papers set at both examinations must be made; for FIRST RANK, in any class, 85 points or upwards; for SECOND RANK, 75 or upwards; for THIRD RANK 65 or upwards. To secure a PASS, a student must, *besides making an average of 50*, make at least 50 on each of the following, namely: English, Latin, Philosophy, Christian Doctrine, or Church History, and one Mathematical Paper.

Degrees.

The following degrees are conferred in this Faculty: Bachelor of Arts (B. A.), Bachelor of Letters (B. L.), and Master of Arts (M. A.)

COURSE OF STUDIES FOR DEGREE OF B. A.

FIRST YEAR

1. Latin.
2. English.
3. French or Greek.
4. Mathematics.
5. Chemistry.
6. History.
7. (For Catholic Students) Christian Doctrine.

SECOND YEAR.

1. Latin.
2. English.
3. French or Greek.
4. Mathematics.
5. Physics.
6. History.
7. (For Catholic Students) Christian Doctrine.

THIRD YEAR.

1. Latin.
2. English.
3. French or Greek.
4. Philosophy.
5. Any one of the following:
   (a) Mathematics (any branch)
   (b) History.
   (c) Chemistry.
   (d) Physics.
6. (For Catholic Students) Church History.

FOURTH YEAR.

1. Latin.
2. English.
3. French or Greek.
4. Philosophy.
5. The subject chosen the preceding year, or a subject in law.
6. (For Catholic Students) Church History.

The conditions necessary for obtaining the degree of B. A. are the following:

(a) That the candidate be of good moral character.

(b) That he make not less than 60 per. cent. in English, Latin, Philosophy, and Church History or Christian Doctrine, nor less than 50 in any subject of the first and second years of the course. In the subjects of the third and fourth years the minimum per centage entitling a student to a "pass" is 60.

Students who have failed to pass the required examination in any subject may, upon making application to the Professor of such subject and paying a fee of $1.00, obtain a supplementary examination at the beginning of the next term.

A Bachelor of Arts of at least three years' standing, and of good reputation, who produces a thesis satisfactory to the Faculty

on a literary, scientific or philosophical subject, is entitled to the degree of M. A. (See also under English Honours). Applications for degrees must be made not later each year than May 2nd, and each application should be accompanied by the fee for the diploma. Should a condidate be unsuccessful at his examination, his fee will be returned. The fees are as follows.

For B. A. . . . . $ 5.00
For M. A. 10.00

COURSE OF STUDIES FOR THE DEGREE OF B. L.

FIRST YEAR.

1. Latin, French or Greek.
2. English.
3. Mathematics.
4. Chemistry.
5. History.
6. (For Catholics) Christian Doctrine.

SECOND YEAR.

1. Latin, French or Greek.
2. English.
3. Mathematics.
4. Physics.
5. History.
6. (For Catholics) Christian Doctrine.

THIRD YEAR.

1. Latin, French or Greek.
2. English.
3. History.
4. Philosophy.
5. One Mathematical or Scientific subject.
6. (For Catholics) Church History.

FOURTH YEAR.

1. Latin, French or Greek.
2. English.
3. Philosophy.
4. History.
5. One Mathematical or Scientific subject.

The conditions necessary for obtaining the degree of B. L. are the following :

(a) and (b). As stated for the degree of B. A.

(c), That he make at the sessional and terminal examinations not less than 60 per cent. in English, not less than 50 in Christian Doctrine or Church History, and Philosophy, nor less than 50 in any other subject of the First and Second Years of the Course. In the subjects of the Third and Fourth Years the minimum per centage entitling a student to a "pass" is 60.

The regulations with regard to supplementary examinations are the same as those stated in connection with the course in Arts.

EXAMINATIONS FOR HONOURS IN THE DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE.

SYLLABUS.

Any graduate of this College, or any student successfully pursuing the last year of the Course of Arts or Letters, may apply for a certificate of Honours in the department of English Language and Literature ; but in the case of an undergraduate-applicant, no certificate will be given until a degree has been obtained at the close of the Academic year. Such certificates will be awarded to eligible candidates who shall have passed the Preliminary Honours Examination and the Final Honours Examination.

PRELIMINARY HONOURS EXAMINATION—1904—1905.

Candidates intending to present themselves for English Honours shall give notice of their intention on or before the first day of November of each Academic year. All candidates must pass the preliminary examination, which will be held between the 1st and 7th days of January of each year, on such particular days as may appear to be most convenient for the majority of candidates. On application, the faculty may arrange to have a special

Preliminary Examination in April or May In January, 1905, the Preliminary Honours Examination will cover the ground outlined below.

ENGLISH LANGUAGE.

A review of the work done in the advanced English classes of the College — English Grammar in its higher aspects — Analysis and Etymology of the Language — Comparison of the English of Shakespeare with the English of to-day, etc. Books prescribed: Mason's *English Grammar;* Abbot's *Shakespearian Grammar;* Low's *History and Structure of the English Language* (London University "Tutorial Series," 4th and 5th Edition); Morris' *Historical Outlines of English Accidence.*

ENGLISH LITERATURE (BIOGRAPHICAL AND HISTORICAL).

Jenkins' *Hand-Book of English Literature.*

ENGLISH POETRY.

A thorough, critical study of the following: Hales' *Longer English Poems;* with annotations (MacMillan & Co.) or, Chaucer, as follows: *The Prologue*, as in Skeate's Shilling Edition; and six *Tales*, mamely, 1 *Knight's;* 2, *Monk's;* 3, *Clerk's;* 4, *Squire's;* 5, *Man of Laws;* 6, *Pardoner's;* (Clarendon Press or Cambridge Edition recommended); Milton's *Paradise Lost*, Books I and II; Shakespeare's *Julius Cæsar*, and *Lear*, (Rolfe's Edition); Scott's *Lady of the Lake* (Ginn & Co.); Longfellow's *Evangeline;* Tennyson's *In Memoriam, or, The Princess* (S. E. Dawson's study of the *Princess*, or Rolfe's, recommended); Rolfe's ed. of Craik's *English of Shakespeare;* Dowden's *Shakespeare Primer* (particularly the portions bearing on the prescribed plays); Minto's *Characteristics of the English Poets*, Second Edition, to page 224.

[Candidates taking Hales' book instead of Chaucer must make a particularly close and exhaustive study of the selections there given from Spenser, Milton, Dryden, Pope, Goldsmith and Wordsworth.]

ENGLISH PROSE.

A thorough critical study of the following: Thackeray's *George IV* and *Congreve and Addison;* Macaulay's *Essays on Warren Hastings;* John Henry Newman's *Idea of a University;* Gates' *Selections from Newman*, (Henry Holt & Co.); *Rhetoric* as in Hill's *Rhetoric*, (OR Coppen's.)

HISTORY.

Outlines of British History (as in the text-book prescribed by the Nova Scotia Council of Public Instruction); Burke's *Abridgement of Lingard's History of England* (D. and J. Sadlier & Co.); one of Shakespeare's Historical Plays (1905; *Henry V.*)

FINAL HONOURS EXAMINATION.

Those intending to present themselves for the Final Honours Examination, which will be held in 1905 on or about June 1st and 2nd, or on such earlier dates as may appear more convenient, shall give notice of their intention in that regard on or before the first of March.

At the Final Honours Examination it will be necessary for a candidate to write only on two of the Divisions (a), (b), and (c), or on (d) or (e) — given below. These divisions shall be as follows:

(a) Anglo-Saxon and Early and Middle English.
(b) Science of Language, Philology, and the History and Structure of the English Language.
(c) History of Great Britain, Canada and the United States, and the Constitutions of these countries.
(d) English Poetry and English Drama (including history and criticism thereof.)
(e) Rhetoric and English Prose (including history and criticism thereof.)

To be successful in 1905, a candidate at the Final Honours Examination need take but two of the 1st, 2nd and 3rd divisions first above named OR the 4th or the 5th [*i. e.*, any two of Divis-

ions (a), (b), and (c); or, one of the latter two, *i. e.*, Division (d); or, Division (e).] For instance, a candidate that passes the Preliminary Honours Examination, AND an Examination either on Division (d) OR Division (e) of the Final, will be entitled to the Certificate in English Language and Literature.

DIVISION (a)—*Anglo-Saxon, Etc.*

In (a) the candidate must have such knowledge of the Anglo-Saxon grammar and literature, and of Early and Middle English, as can be acquired by a careful, critical study of the following:

Notabilia of Anglo-Saxon Grammar by A. J Wyatt, M. A., (London University Tutorial Series.)

Sweet's *Anglo-Saxon Primer.*

Sweet's *Anglo-Saxon Reader*, 7th edition, or Bright's *Anglo-Saxon Reader.*

Beowulf (Harrison and Sharpe's edition.)

Skeate: Minor Poems of Chaucer (Claredon Press edition.)

Chaucer's *Tales.*

Spenser's *Faery Queen* (critical study of Books 1 and 2.)

DIVISION (b) — *Historical and Etymological Study of English, Science of Language, Etc.*

In (b) a candidate must have studied with the greatest care the works mentioned below, or their equivalents.

Trench—*Study of Words.*

" —*English Past and Present.*

Angus—*Hand-Book of the English Tongue.*

Latham—*Hand-Book of the English Language.*

Low (W. H.)—*The English Language: its History and Structure.*

Morris—*Historical Outlines of English Accidence.*

Whitney—*Life and Growth of Language.*

Peile—*Philology.*

Max Muller—*The Science of Language.*

" " —*Chips from a German Workshop.*

Division (c)—*History, Etc.*

In (c) a general knowledge of the principal events in the history of England, Ireland and Scotland will be required, and also a detailed knowledge of the Norman Period, and the reigns of Henry VII and Henry VIII such as can be obtained from a careful study of these times as in Lingard's *History of England* (unabridged) ; and also a detailed knowledge of later British History, as contained in Justin Mc Carthy's *History of our own Times*, or an equivalent. No other text Book is at present prescribed ; but, for general knowledge of British History, Burke's *Abridgement of Lingard's History*, the Nova Scotia Text Book on British History and Green's *Short History of the English People*, indicate the extent of work required.

Candidates will be expected to know thoroughly all important events in Canadian History, and to be familiar with the constitutional changes in the different Provinces.

Dr. Bourinot's *History of Canada* (*Story of the Nations' Series*), or Professor Roberts' work on the same subject or some equivalent, must be carefully studied. An acquaintance with the Canadian Constitution (*The B. N. A Act of 1867*), Houston's *Constitutional Documents*, and Pope's *Confederation Documents*, will be found useful.

A general knowledge of the history of the United States (but not a detailed knowledge) from the Declaration of Independence, will be necessary : and also an acquaintance with the Constitution of the United States, the points of differences between it and that of Canada, etc.

Division (d)—*Poetry and the Drama.*

In (d) a general knowledge of the lives, times, and most important works of Chaucer, Spenser, Shakespeare, Milton, Dryden,

Pope, Scot, Wordsworth, Longfellow and Tennyson will be required.

The following works ought to be carefully read:

Hale's *Longer English Poems* for the use of Schools; Chaucer's *Tales*: Spenser's *Faery Queen* (Books I and II); Shakespeare's *Richard* II, *Henry IV*, *Henry V*, *Hamlet*, *Macbeth*, *Lear*, *The Tempest*, *Merchant of Venice*, *Julius Caesar*, *Coriolanus*, *Midsummer Night's Dream* *Comedy of Errors*, *Much Ado About Nothing*, *As You like it*, *Twelfth Night*, *Pericles* and *Cymbeline*; Morris' *Historical Outlines of English Accidence* (MacMillan & Co.'s ed.); Dowden's *Mind and Art of Shakespeare*; Coleridge's *Lectures on Shakespeare*; Milton's *Paradise Lost* and *Paradise Regained*; Dryden's *Hind and Panther* and *Absalom and Achitophel*; Pope's *Essay on Man* and *Essay on Criticism*; Scott's *Lady of the Lake* and *Lord of the Isles*; Wordsworth's *Excursion*; Longfellow's *Evangeline* and *Hiawatha*; Tennyson's *Princess*, *In Memoriam* and *Idylls of the King*; Hill's *Rhetoric* (or Coppens';) Jenkins' *Hand-book of English Literature*.

In division (d), in 1905, a THOROUGH, CRITICAL study of the following only will be required:

Minto's *Characteristics of the English Poets* (the whole work); Shakespeare's *Tempest*, *Henry V.*, *Hamlet*, *Julius Cæsar*, *Merchant of Venice*, *A Comedy of Errors* and *A Midsummer Night's Dream*, (Rolfe's Edition recommended); Pope's *Essays on Criticism*; Dryden's *Hind and Panther*; Scott's *Lord of the Isles*; Tennyson's *Princess* (OR *In Memoriam*), *Idylls of the King*; Dowden's *Shakespeare Primer*; Prof. Craik's *English of Shakespeare*; Dowden's *Mind and Art of Shakespeare*, particularly the portions bearing on the work here prescribed; Morris' *Historical Outlines of English Accidence*; Jenkins' *Hand-book of English Literature*; Rhetoric, as in Hill's *Rhetoric* (or Coppens')

At the Final Honours Examination of the Academic year

1904-1905 candidates who have previously made 85 or upwards out of a possible 100, at the Preliminary Honours Examination, may omit from Division (d), in their preparation, any one English classic named above in Division (d) excepting Tennyson's *Idylls*; and other candidates may substitute for one of these classics Scott's *Lady of the Lake* and Newman's *Dream of Gerontius*. In doing the Shakespeare work, candidates will find Ransome's *Short Study of Shakespeare's Plots* helpful and suggestive.

DIVISION (e)—*Rhetoric and English Prose.*

In (e) the following indicates the scope of the examination: Bacon's *Essays*; Sir Thomas Brown's *Religio Medici*; Sir Thomas More's *Utopia*; Addison's *Essays* (particularly the *Sir Roger de Coverly Papers* from the ("Spectator"); Johnson's *Lives of Addison, Pope, Dryden* and *Milton*; Edmund Burke's *Sublime and Beautiful*; Scott's *Waverley*; Boswell's *Life of Johnson*; John Henry Newman's *Characteristics*, by W. S. Lilly; John Henry Newman's *Apologia Pro Vita Sua, Idea of a University*, Essays on *Cicero, Reformation of the 11th Century* and *Apostolical Canons* (a very thorough, critical study of the three Essays last mentioned will be required): John Ruskin's *Queen of the Air*; Jenkins' *Hand-book of English Literature*; Rhetoric, as in Hill's *Rhetoric* (or Coppens'); Bro. Azarias' *Philosophy of Literature*; Matthew Arnold's *Essays in Criticism* (First Series).

At the Final Honours Examinations of the Academic year of 1904-1905, candidates who have passed in the prescribed works of Chaucer at the Preliminary Examination, or who have made 85 or upwards out of a possible 100 at the Preliminary Honours Examination, and who are taking Division (e), may omit from the latter, in their preparation, the works of Bacon, Sir Thomas Brown, Sir Thomas More, Addison and Edmund Burke. Special stress will this year be laid upon the prescribed works of Newman and upon Johnson's *Lives of the Poets*, (above prescribed.)

From time to time other changes may be made in the Honours Syllabus above outlined, but notices of such changes will usually be given one year before they take effect.

It is intended to provide prizes for candidates obtaining English Honours. The first prize for 1904-1905 will be $100; Second Prize, $75; Third Prize, $50.

Wherever there are options in the Honours Curriculum, a candidate shall, in his application or notice, state the subjects and works upon which he elects to be examined. To obtain an Honours Certificate and prize, a candidate must make at least 75 points out of a possible 100 at both Preliminary and Final. A candidate who passes well on all but one paper, may, at the next similar Examination, take the work in which he has failed. The work of candidates for English Honours will be valued either wholly or in part by outside Professors, or other competent persons not connected with the College. The examiners will in all cases allow something for accurate and scholarly use of the English language by the candidate.

As a thorough critical study is required of a few works only, candidates for Honours are requested to remember that they will be expected to be very familiar with these works in every particular, and that they ought to complete their first detailed study of these so early in the Academic year as to enable them to have ample time for a leisurely review of the whole ground immediately before the examinations.

The College reserves to itself the right to confer the degree of Master of Letters or Master of Arts on such graduates as may distinguish themselves at the Honours Examination.

Certificates of Honours in English have been won by the following:

1899, Thomas M. Phelan, B. A., Little Bras d'Or, C B.;

1902, Allen Macdonald, B. A., Antigonish Harbor, N. S. Allen Cameron. B. A., Lardoise, Rich. Co, passed the Preliminary Examination for Honours in English in January, 1903. Alexander McIntosh, B. A., Lismore, N. S., and Miss Catherine Macdonald B. A., St. Bernard's Convent, Antigonish, passed the Preliminary Examination for Honours in English in January, 1904.

The three last mentioned will be candidates for the Final Honours Examination of 1904.

ACADEMIC COSTUME

The Academic costume consists of a gown of black stuff and a hood of blue velvet with lining as follows:

For the hood of a Bachelor of Arts, white silk.
For the hood of a Bachelor of Letters, grey silk.
For the hood of a Master of Arts, red silk.
For the hood of a Master of Letters, green silk.

Faculty of Applied Science.

REV. HUGH MACPHERSON, D. D.
Dean, Professor of Chemistry, Geology and Mineralogy.

REV. JAS. TOMPKINS, M. A.
Professor of Mathematics.

CLARENCE M. ALLEN, B. SC.
Professor of Physics and Electrical Engineering.

J. A. MCKENNA, ESQ., B. SC.
Professor of Drawing and Applied Mechanics

Course of Studies.

MATHEMATICS.

FIRST YEAR.

ALGEBRA.—As in the Junior Year of the Arts Course, with the addition of Partial Fractions, Determinants, and a more complete study of Series,

GEOMETRY. As in JuniorYear of the Arts Course.

ANALYTIC GEOMETRY.—Plain Analytic Geometry as in Wentworth.

TRIGONOMETRY.—As in the Junior Year of the Arts Course with special attentiсn to drawing of figures to scale, and use of Logarithmic Formulæ.

Second year.

Algebra.—Hall and Knight's Higher Algebra completed with particular attention to the Convergency and Divergency of Series, Summation and Conversion of Series, Determinants, Cubic and Biquadratic Equations.

Solid Geometry.—Solid and Spherical Geometry, as in Wentworth's Conic Sections.

Analytic Geometry.—Solid, as in Wentworth.

Differential and integral Calculus.

PHYSICS.

First Year

As in the Junior and Senior years of the Arts course.

Second Year.

Mechanics, Sound, Light. Two lectures a week will be given in Electricity and Magnetism, and three hours will be devoted to laboratory work.

Third Year.

One lecture a week will be given. Six hours of laboratory work will be required, and will cover: The use of Electrical Instruments, Measurment of Magnetic Quantities of Iron, Erectromotive Force, Resistance, Measurement of Current, Strength, Capacity, etc. The theory and construction of measuring instruments will be discussed. Students in this year will require: S. P. Thompson's Lessons in Electricity and Magnetism. Other texts will be announced at the beginning of the year.

SHOP WORK.

Students will be required to give six hours a week to practical work in the shop. During the first two years it will consist of Blacksmith Work, Chipping, Pattern Work, Foundry Work, Electrical Work, and Lathe Work. Students must also attend the lectures on Shop Work.

THEORETICAL AND APPLIED MECHANICS.

Second year students will be required to take the course of Kinematics.

During the third year a course will be given in Applied Mechanics, including link mechanisms, quick return motions, cams, belts, cone pulleys, bevel gears, differential gears, dynamometers, valve gears, Stevenson link motions and engine-governors.

MECHANICAL DRAWING.

First Year.

Use of the different drawing instruments, scales, etc.

Continued practice in the use of instruments on straight lines, curves and circles, and in Geometrical Drawing.

Orthographic Projection. Students will be led gradually to become thoroughly acquainted with the projection of differently shaped bodies in all possible positions.

The rest of the year will be devoted to developments, the drawing of threads, bolts, nuts, and easy isometric projection.

SECOND YEAR.

Drawing of parts of machines, such as valves, crossheads, rods, parts of lathes, etc. Students will be required to make free hand sketches of parts of machinery, marking dimensions for data of drawings.

THIRD YEAR.

The drawing for this year is included under Machine Designs.

DESCRIPTIVE GEOMETRY.

The course in Mechanical Drawing is intended to serve also as an introductory course to Descriptive Geometry. It will be supplemented in the third year by lectures on Perspective, Shades and Shadows.

MACHINE DESIGN.

Students will not be admitted to this course unless they have taken the courses in Theoretical and Applied Mechanics, and the course in Resistance of Materials.

During the third year, lectures will be given on the design of machine parts, bolts, cutters, pulleys, nuts, locking devices, keys, feathers, journals, hangers, pedestals, etc.

Fourth year work will consist in the designing of complete machines. Students will be required to design and make full working and detail drawings of a steam engine.

DYNAMOS.

(*a*) Direct Current Machinery.—Theory of direct current machines. Special attention will be given to the important points in practical designing. Study of armature windings.

Continuation of the study of direct-current machines, and practical designing according to the latest methods. Students will be expected to design and make the complete working drawings of a direct current dynamo or motor.

(*b*) Alternating Current Machinery.—This branch of Electricity will be taken up in the last year of the course in Electrical Engineering. Much attention will be given to the theory of alternating current machinery, and the effect of inductance, capacity and frequency. Also to the generation and transmission of alternating currents. The latter half of the fourth year will be devoted to the designing of alternating current machinery. Each student must design and make the full working drawings of an alternator and transformer.

Students will be expected to make actual tests of transformers and alternators, finding efficiency, saturation, curves and armature inductance. Tests will also be made of the efficiency of motors, etc.

Books of Reference—Jackson's Alternating Currents and Alternating Current Machinery, Steinmetz's Alternating Current Phenomena, Kapp's Transformers, Kapp's Electrical Transmission.

ELECTRICAL POWER TRANSMISSION.

The course in Electrical Power Transmission will include a study and review of the various systems in use for the transmission of power by the means of electricity, distribution of light and power, street railways, mills, elevators, etc.

Books of Reference—Abbott's Electrical Transmission of Energy, Bell's Power Transmission.

TELEGRAPHY AND TELEPHONY.

TELEGRAPHY.—Line Construction, Testing, Single, Duplex, Quadruplex and Multiplex Telegraphy, Commercial forms of Repeaters and other instruments in modern practice.

TELEPHONY.—Line Constructiou, Testing, Modern Instruments, Switchboards,

Books of Reference—Miller's American Telephone Practice Maves's American Telegraphy.

BUILDING CONSTRUCTION.

Wooden buildings. Stone and Iron buildings.

METALLURGY.

Description of Plants and materials used, and of methods followed in the production of metals.

MINING.

Prospecting. Opening up mines, Timbering, etc. Electricity in mines.

Geology and Paleontology.

Mine Surveying.

Mining Legislation. Accidents.

BOILER TEST.

Every student in Engineering is required to take part in a boiler test extending over ten hours, and to make a correct report of the test.

ENGINE TEST.

Students in Mechanics and Electricity are required to ta in a complete engine test, and to make a full report to the Pr fessor in charge.

HYDRAULICS.

All students of Engineering will be required to take a sh course in Hydraulics, including a discussion of the laws gov ning the flow of water through tubes, pipes and orifices, and o wiers. Also a study of Hydraulic Motors.

CHEMISTRY.

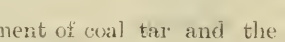
GENERAL CHEMISTRY.—Descriptive Inorganic Chemist y, General principles of Organic Chemistry. Description of th Qompounds of Carbon which are of Industrial importance.

ANALYTICAL CHEMISTRY.—Qualitative Analysis. Examinati of reagents. The action of reagents on bodies. Laborato work.

QUANTITATIVE ANALYSIS.—Gravimetric and Volumetric An sis. The Analysis of Gases. Metallurgical Analysis. An ysis of ores, fluxes, fuels, and of products of furnaces.

INDURTRIAL CHEMISTRY.—The preparation of some of t most important chemicals.

Special treatment of coal tar and the products of its d illation.



The Laboratories.

THE LABORATORY OF PHYSICS.

The Laboratory of Physics is in the southern wing of the College buildings, which was completed in 1900, and equipped for practical work in the various departments of Engineering. The building is 90 feet x 53 feet, with a boiler house 45 x 20. The main wing is of brick, three stories, with a stone basement 10 feet deep. The boiler house is also of brick, one story in height, with a stone basement. The western half of the basement contains the engines, dynamos, automatic steam pump and other heavy apparatus. The eastern part of the basement and part of the first story, contain work rooms for classes in Physics and Chemistry. The cabinet of Physics, 83 feet x 22 feet, is situated on the first floor. The lecture rooms are situated on the eastern side of the building, taking in the second and part of the first story, and have seats arranged in theatre form. The experimental tables in the three lecture rooms are supported by brick piers built upon heavy concrete foundations in the cellar, in order to ensure perfect stability and freedom from vibration. The lecture rooms are furnished with steam and cold water connection, and are also connected with the storage battery. The western half of the second story contains rooms for drawing, and cabinets for specimens in mineralogy, botany, etc.

Besides the apparatus and supplies necessary for the illustration of the general courses in Physics and Chemistry, the College is now furnished with apparatus sufficient to enable the Professors of Engineering to do satisfactory work in their several departments. The cabinet of Physics and Workshop contain :

A 4 pole 17½ K. W. Generator, (Can. Gen. El. Co.)

A Booster, manufactured by the same company.

A 6 K. W. Motor (Edison).

4 Hand Dynamos.

A Storage Battery (100 amp., 55 cells).

A Weston Voltmeter and a Weston Ammeter.

A Hoyt Direct Reading Alternating C. Ammeter.

A Hoyt Continuous Current Voltmeter.

A Hoyt Alternating Current Voltmeter.

1 Thomson Voltmeter.

1 Thomson Ammeter.

1 Wirt Voltmeter.

1 Wirt Ammeter.

Electro-Plating outfit.

1 large Induction Coil, with commutator and automatic break, condenser and pole charger. Smaller induction coils.

Fluorescent Screen and Vacuum Tubes for X-rays. Geissler Tubes.

1 Plunge Battery. Batteries of different types. Electrolysis apparatus.

Telephone and Telegraph apparatus.

Complete Electric Testing set.

Galvanometers (Tangent and Sine). Rheostats.

Magnets—straight, horseshoe. Electric magnets. Dipping needles.

Thermo Multiplier.

Oersted's Law apparatus. Solenoids, &c.

Apparatus for objective demonstration of electrolytic action and crystallization.

1 Toepler-Holtz Electric Machine.

Leyden Jar and Battery of Leyden Jars.

1 Coulomb Torsion Balance.

Condensers, dischargers, electroscopes, electrophorus, whirls and other apparatus for illustrating static electricity.

1 Heliostat.

Sets of Lenses (convex, etc.) Prisms.

Apparatus for angle of reflection of light.

Spectroscope (Kirchoff and Bunsen's) complete.

Mirrors—plain, concave, convex.

1 Telescope, mounted, with rack and pinion movement.

1 large Microscope, with triple nose-piece, dry and oil immersion objectives. Microscope slides. Smaller microscepes.

1 double Stereoptican for dissolving views, with fixtures and appliances for oil, oxy-hydrogen and electric light.

Photometres. Color Disc.

Parabolic Reflectors.

Theodolite. Transit. Levels.

Thermometers. Pyrometer. Radiometer.

Tuning Forks—unmounted and mounted on resonant case. Adjustable Forks,

Organ Pipes. Bellows. Wood Gamut. Sonometer.

Siren of Cagniard de Latour.

Apparatus for recording vibrations of the tuning fork.

Manometric flame apparatus.

Hydrometers. Siphons.

Balances, with sets of weights.

Levers, pulleys, metric standards, etc.

1 Atwood's Machine.

1 Barometer.

1 Air Pump.

1 Automatic Steam Pump.

1 60 H. P. Engine.

1 12 H. P. Engine.

1 Machine Lathe. 1 Emery Lathe. Forge, Anvil, Hammar, Vises, Swinging Vise, Machine Drill, Pipe Vises, Pipe Cutters, Wrenches, and sets of Taps, Dies, etc.

COMPLETE SET OF APPARATUS FOR INDIVIDUAL WORK IN PHYSICS.

CONSISTING OF:

8 Meter Sticks, with brass tips.
40 Rulers, 30 cm., long.
8 Loaded Water-proof Cylinders.
8 Hall's Overflow Cans, nickel-plated spring brass.
8 Nickel-plated spring brass Catch Buckets.
8 Spring Balances, 250 grams, and 6 oz. cap.
8 Rectangular water-proof Blocks, loaded.
8 Rectangular water-proof Blocks, cherry.
10 Battery Jars, hard glass, 6 x 8.
8 Rolls Sulphur.
8 Lead Weights, cylindrical form, with ring on top.
8 Water-proof Cylinders, 20 x 1 cm.
12 Spring Brass Holders for the above.
8 Glass Bottles, with ground glass stopper for specific gravity work.
8 Hall's Lever and Supporting Bar.
8 pair Brass Scale Pans, for the above.

8 sets Iron Weights, 2-1 oz.
8 Blocks, for use with the above levers.
8 Stone and Tension Clamps, for parallelogram of forces.
8 Boards, for exercises in coefficient of friction.
8 White card-board Screens.
8 Kerosene Lamps, with glass and asbestos chimneys.
8 Plain Mirrors.
8 pair accurately cut Straight Edges
8 Blocks, for experiments in light.
8 Cylindrical Mirrors, concave and convex, polished and nickel plated.
8 Heavy-plate Glasses, polished for refraction.
8 Protractors and Squares, lithographed on Bristol boards.
12 Brass Partitions, for refraction of water.
8 Brass Indices for the above.
4 Double Convex Lenses, 10 cm. focus.
4 Double Convex Lenses, 15 cm. focus.
8 sets Holders for lens, screen and pin which fit the meter stick, Nos. 664, 665.
8 Wires bent at right angles to fit block.
1 spool Spring Brass Wire.
8 Spring Balances, cap. 30 lbs. 15 kilos.
8 Cradles, for supporting the above balance.
8 Metal Guard Blocks, for checking the recoil of spring in the above balance.
8 Wooden Cylinders for Hook of Balances.
8 Fastening Spools, for attaching wire to the laboratory table.
1 Micrometer Screw Caliper.
1 spool Iron Wire.
8 sets for elasticity of bending, complete.
8 sets Iron Octagonal Weights, metric 2 kilos to 5 grams.
8 sets for elasticity of torsion, according to Prof. Hall.
8 Iron Clamps, for fastening the ash sticks.
8 sets for sp. gr. by balancing columns (Y tube).
8 Wooden Supports with metric measure, tripod base and levelling screws.
4 Adjustable Boyle's Law app.
8 lbs. Mercury.
1 Improved Barometer, with adjustable cistern, Fortin type
4 Baroscope Bottles for sp. gr. of air.
4 Glass U Tubes, arms 1 meter long.

2 National Trip Scales. Harvard form.
2 sets Brass Weights, metric in block 500 to 1 gram.
2 Straight Cylinder Air-Pumps, for exhaust and condensing, with Clamp included.
2 Composition of Force Boards, according to Prof. Hall.
8 Hall's Carriages, with pivoted bearings.
8 pieces Gum Rubber Tubing.
8 Heavy Planks with side rails for accelleration tests, etc.
1 complete set for action and réaction outfit.
8 App. A. (Steam Boiler) including Thermometer Tube, Dipper Cap and special Bunson Burner.
8 Mercury Guages for showing the pressure of steam.
10 Chemical Thermometers, 110 deg. C. 212 F.
8 Linear Expansion App. new model, lever form (lever supported on knife edge).
15 feet Rubber Tubing, 3/16 ft., for connections,
25 feet Rubber Tubing, for Bunsen Burners, 1/4 ft.
8 Rubber Stoppers, 1 hole to fit the Thermometer Tube of the Ap. A.
8 Rubber Stoppers to fit the side on the Linear Expansion App., 1 hole.
8 Dry Air Tubes confined by Mercury.
2 Tabulated Ice Trays.
8 Nickel-plated spring brass Calorimeters.
8 lbs. Lead Shot.
6 Glass Traps for catching condensed steam.
8 Tall Cylindrical Jars for resonance.
4 Tuning Fork App. for determining the vibrations of a tuning fork.
4 Tuning Forks, 7 ft. long, 256 complete vibrations,
16 Short Bar Magnets, 2 ft. long.
12 Short Compasses, Short Needle.
8 Skidmore Battery outfit complete, Nos. 92.6 to 92.15.
8 Tangent Galvanometers.
8 Commutators.
4 sets Coils for determining the laws of resistance.
8 pair Double Connectors.
4 pair Triple Connectors.
4 Wheatstone Bridges, long form, slide wire.
4 Astatic Galvanometers for wheatstone bridge work.
4 Plug Resistance Boxes.
4 Temperature Resistance Coils.
4 pair Electric Dynamos and Motors.

THE CHEMICAL LABORATORY.

The Laboratory of Chemistry is in the eastern wing of the College buildings. It is provided with 24 experimenting tanks with water connections.

Among the apparatus may be mentioned:

1 Automatic Air Pump (Spraegel system), with bulbs, etc.

1 Analytical and Assay Balance.

4 Balances, capable of weighing to one milligram.

1 Analytical Balance.

Air Bath. Disiccators.

Muffle-Furnace and Blast. Moulds, etc.

Crusher.

Apparatus for generating oxygen in large quantities.

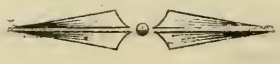
Combustion Furnace.

H. S. Generator.
2

Nickel-Plating Apparatus.

Hofman's apparatus for decomposition of water.

A large quantity of Aspirators. Breakers, Alkalimeters, Crucible, Crucible Covers and Tongs. Retorts, Stands' Evaporating Dishes. Morters, Hydrometers, etc., etc.



The Library.

The Library consists of about 6,000 volumes, together with a large number of pamphlets and manuscripts. Over fifty years ago a student named John Ryan, of Halifax, died in the Propaganda College, Rome. In his will he bequeathed his property to the Church in Nova Scotia, and, after the division of the province into two dioceses, that of Arichat (now Antigonish) received its share of Mr. Ryan's request, part of which was a large library purchased in Rome. The present College Library is in good part made up of the Ryan collection: but both Bishop McKinnon and Bishop Cameron have contributed to it from their own libraries many valuable works. The late Rev. Alexander McLeod, of Arisaig; Rev. John V. McDonnell, of St. Andrews; Rev. John Quinan, of Main-a-Dieu, C. B.; Rev. John McDougall, of Red Islands, C. B.; Rev. Finlay Chisholm, of Glace Bay, C. B.; and Rev. John Shaw, of Lakevale, also bequeathed their libraries to the College.

Several members of the Alumni have also interested themselves to a very commendable extent in securing additions to the Library. Each alumnus is expected to contribute yearly, and, if possible, to induce somebody else to contribute to the Library or to the Museum, or towards the maintenance of the outdoor sports. Alumni and other friends of the College are respectfully reminded that the Library is by no means complete, and that further contributions of books, old and new, will be gratefully received. Recent additions have rendered it necessary to re-classify the books, and to prepare a new catalogue.

Among the publications received during the past year are:

Reports of Geological Survey of Canada.
Maps from Hon. Mr. Fielding and C. F. McIsaac, Esq., M. P.
Reports of Canadian Archives.
Sessional Papers.

Statutes of Canada.

Set of Metric Weights and Measures with Chart.

Annual Reports and Journals of Education for the Province of Nova Scotia.

"Talor's Maples," "New Footsteps in Well Trodden Ways," and "The Ways of the World and Other Ways," presented by the Authoress Miss Katherine E. Conway.

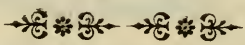
CALENDARS OF

Brown University.
University of Michigan.
McGill.
Dalhousie.
Ottawa.
University of Nebraska.
St. Joseph's.
Acadia.
Loyola.
University of Pennsylvania.
Annuaire du Seminaire de Chicoutimi.
Annual of St. Ann's College, Church Point.
St. Vincent's College.
Nicolet.
St. Mary's, Montreal.
Joliette.
Institute of Technology.

"The Symbol of the Apostles," presented by the Author.

Poems of the New Century—Jenkins. By the Author.

Dictionary of the Altitudes of Canada. Presented by C. F. McIsaac, Esq., M. P.



Department of Law.

Any Student of the Senior Year of the Arts Course who attends the Lectures on Law and passes the prescribed examinations at the end of the scholastic year, and who, at the commencement of the year, has been duly articled with a barrister, will be recognized by the Barristers' Society of Nova Scotia as having completed his first year as a student-at-law.

CONSTITUTIONAL HISTORY.

(One Lecture per Week.)

Subjects of Lectures:

Feudalism in England. Origin and growth of the two Houses of Parliament. Origin and Development of trial by jury. Origin and Development of the Courts of Law. The Royal Prerogative. History of the Law of Treason. The Liberty of the Person. The Liberty of the Press. History of Party Government. Origin and Development of the Cabinet System. History of the Reform Bills. The Written Code of the Constitution *Magna Charta.* Petition of Right. Bill of Rights. *Habeas Corpus.* The British North American Act.

Text Books.—Taswell-Langmead's Constitutional History of England. Cartwright's Leading Cases.

INTERNATIONAL LAW.

(*One Lecture per Week.*)

Subjects of Lectures :

Sources. Rights of Belligerents. Rights of Neutrals. Treaties. North Atlantic Fisheries. Convention of London, 1818. Washington Treaty. Consuls. Ambassadors. Naturalization. Extradition.

Text Books.—Hall's International Law. Davis' International Law.

CONTRACTS.

(One Lecture per Week.)

The Nature, Formation, Operation, Interpretation and Discharge of Contract,

Text-Books.—Sir William R. Anson's "Principles of the English Law of Contract." Finch's "Cases on Contract."

St. Francis Xavier's College—Commercial Department.

J. M. ALMON, ESQ.,
Superintendent and Professor of Book-keeping, Short Hand, Commercial Law, Banking, and Type-writing.

ALLAN McDONALD, ESQ., M. A.,
Professor of English.

J. A. McKENNA, ESQ., B. Sc.,
Professor of Arithmetic.

COURSES OF STUDY.

We give two distinct courses of study: A Business Course and a Shorthand Course.

OUR BUSINESS COURSE

includes Book-keeping (Single and Double Entry), Commercial Arithmetic, Penmanship, Correspondence, Commercial Law, Orthography, Business Practice, Banking.

OUR SHORTHAND COURSE

includes Shorthand (Gregg or Pitman), Typewriting, Correspondence, Penmanship, Orthography.

BOOK-KEEPING.

We teach the popular "Sadlier-Rowe system of Book-keepers' and Office Practice," introducing actual keepers' practice from start.

The student is not required to copy imaginary sets from a text-book, but intelligently practises book-keeping. The text-book is not discarded, but is used to give him correct theories and forms to guide him in his work. The work is so real that it fascinates the student at once. He feels that he is a real book-keeper, and puts forth his best efforts.

Upon entering, the student is taught to journalize simple transactions, to post and to take a trial balance. He is then given a position as book-keeper for a retail merchant. A set of books and stationery is provided, and a budget is placed before him containing the proprietor's instructions printed upon leaves, between which are placed all the business papers (bills, letters, notes, drafts, checks, currency, etc,) so arranged that as each leaf is torn off the incoming papers for that day are presented to him. For these he makes the proper entries in a single set of books and files the papers for future reference, writes the outgoing papers required by the transactions, and submits them to the teacher for inspection. During this process he is made familiar with the different forms of promissory notes, drafts, etc.

After mastering the duties of his first position, he is promoted to that of book-keeper for a wholesale merchant. A more extended set of books is here introduced. He works out a series of transactions illustrating a Manufacturing, Shipping and Commission business, and learns to make up invoices of shipments, account sales, etc. Partners are admitted and partnership interests adjusted. Books with special rulings are used, and the student is made familiar with every form of book-keeping, and, upon completing our course, is competent to handle the books of any mercantile establishment. Our motto is:

"Let the search-light of practice illuminate the dark places of theory."

ARITHMETIC.

The great importance of this branch of study cannot be over-estimated, for in a large degree the success or failure of the student in the business world depends on his proficiency in this branch. One hour each day is given exclusively to this subject, besides the work which comes up in the daily routine We avoid cramming, and teach principles rather than rules.

PENMANSHIP.

Nearly an hour a day throughout the whole course is devoted to Penmanship, and, as a result, it will be impossible for any of our graduates to be lacking in the desirable accomplishment of a rapid, easy and good business hand. No other single qualification will aid a pupil so much in securing employment as his penmanship. A good hand has frequently secured a good situation for its possessor, while those who wrote poorly remained unemployed. Our teacher in penmanship ranks among the best in Canada, and we are prepared to teach "slant" or "vertical," "plain" or "ornamental" Students who desire it may take a special course in this subject.

CORRESPONDENCE.

This is a subject of great importance to the aspiring commercial student. We give it much prominence in both Business and Shorthand departments by continually placing before the students good models, and requiring every business letter, advertisement, etc., in which errors appear, to be re-written, and to undergo a careful inspection by the teacher. The different parts of letters, proper arrangement, punctuation, paragraphing, and forms of salutation receive special attention. Instruction is given in folding, enclosing remittances, etc. "He learns to do by doing."

COMMERCIAL LAW.

Every person who transacts business for himself or others should have some knowledge of Commercial Law that he may understand his rights, duties and liabilities. The questions which may arise in the course of daily transactions are clearly explained, and lectures are regularly delivered on Contracts, Negotiable Paper, Agency, Partnership, Corporations, etc.

ORTHOGRAPHY.

Nothing tends more to lower a person's educational standing in the estimation of intelligent people than the occurrence of misspelled words in his written work. Many persons are naturally good spellers, but more have not that natural aptitude. We give a few minutes of daily drill in spelling to all who feel themselves deficient in this branch.

BANKING.

Before graduating, each student must have a certain amount of experience in the College Bank. He becomes familiar with the different books used, by recording the business transacted with the bank by the students. He takes their deposits, makes collections for them, discounts their notes, cashes their checks and observes the rules of a regular banking institution.

SHORTHAND.

Nothing is better adapted for starting young men on the road to success than a thorough knowledge of the art of Phonography. The shorthand writer has before him a wide field of usefulness; he has the opportunity of learning the inside workings of the business with which he is connected, and in many cases it is a stepping-stone to "partnership in the business."

Almost all large firms employ one or more stenographers. Business men appreciate the saving of time shorthand effects, and it has become indispensable where much writing has to be done.

This is an age of rapid thought and movement. Labor-savers and time-eclipsers are the demands of the hour. The most capable book-keeper and correspondent who cannot write shorthand and operate a writing machine, is constantly finding himself passed over in favor of one who possesses these accomplishments.

There are many systems in use in this country, the best of which are the Gregg and the Pitman. Students may have their choice of either of the above systems.

TYPEWRITING.

The mechanism and manipulation of the machines, and the manifolding of copies, are thoroughly taught, together with instruction in letter-writing, legal forms, dictation-work, etc.

Syllabus of Examination for Business Diploma.

BOOK-KEEPING.—Single and Double Entry, including changing from one to the other. The examination includes the following: Wholesale and Retail Merchandising, Commission, Manufacturing, Balance Sheets, Loss and Gain Statements, etc. Pass, 75.

COMMERCIAL ARITHMETIC.—An examination for each paper. Pass, 60.

ENGLISH.—Pass, 50.

PENMANSHIP.—Plain business writing. Pass, 75.

CORRESPONDENCE.—Students must know all the requirements of first-class business letters, including punctuation, capitalization, composition, spelling, etc. Pass, 70.

ORTHOGRAPHY.—Ordinary English words. Pass, 85.

DEPORTMENT.—Each student's conduct, application to his studies, and regularity in attendance, will be considered in estimating his standing for a diploma.

Syllabus of Examination for Shorthand Diploma.

SHORTHAND.—(a) 400 words of general matter, dictated at 100 words per minute, and to be transcribed on typewriter in 25 minutes. (b) Five business letters (500 words) dictated at 100 words per minute, to be transcribed on typewriter in 40 minutes Pass, 80.

TYPEWRITING.—Passage of 200 words to be copied in 7 minutes. Pass, 80.

ENGLISH.—Pass, 60.

CORRESPONDENCE.—Same as for Business.

PENMANSHIP.—Same as for Business.

ORTHOGRAPHY.—Same as for Business.

General Information.

TIME REQUIRED.—It is impossible to state the exact time that any student will take to complete either course. The time depends upon the previous education, ability and application of the pupil. Our course is thorough and practical, and we do not allow students to "rush" through it. It usually takes from four to eight months to complete a course in either department.

EXAMINATIONS.—Examinations are held regularly in each of the subjects taught, and no student is kept waiting for others who may not be prepared to be examined at the same time.

SUPPLIES.—Text-books and all other supplies can be procured at the College at reasonable prices.

ROOMS.—Our rooms are well lighted, heated and furnished with up-to-date school furniture, including Bank Commercial Exchange, etc.

Sources of Revenue.

The revenue of the College is derived from the Endowment Fund, from tuition fees, and from occasional donations.

Were it not for the self-sacrifice of the Professors, who are content with a comparatively trifling salary, the revenue from the above sources would be insufficient to meet expenses. For the past few years the College has been engaged in extensive building operations rendered necessary by the growth of the Institution, and by want of sufficient domestic and infirmary accommodations. Where so much has been undertaken and successfully accomplished in a few years, more funds are, of course, urgently required.

In 1886 the late Very Rev. Neil McLeod, P. P., East Bay, C. B., gave to the Governors of the College $4,000.00, the interest thereon to be used *in perpetuum* in educating young ecclesiastics for the Diocese of Antigonish. It was the first Bursary established in the College.

In December, 1892, A. G. Hamilton, Esq., Collector of Customs, North Sydney, placed at the disposal of the Governors of the College, $2,000.00 for a Bursary in memory of his son Charles F. Hamilton, the proceeds being intended to educate deserving

young men for the Priesthood. This Bursary will be known as the C. F. Hamilton Memorial Bursary Fund.

A partial Bursary was established during the course of the year 1896 by Miss Catherine Fitzgerald, Linwood, Antigonish County, to assist in the education of young persons.

In 1869 the number of Bursaries was further increased through the generosity of the late Austin Chisholm, of Lismore, Pictou County, who bequathed $2,000.00, the interest on which goes "to assist in the education of one or two students of Divinity of the Diocese of Antigonish, whom the teaching faculty of St. Francis Xavier's College, Antigonish, may deem the most worthy and needy of assistance." In the same year an addition to this was made by bequest of the late Rev. Finlay Chisholm of Glace Bay, whose executors handed over to the College Treasurer, on March 24th, 1899, $240,00, the interest on which is to be devoted to assisting needy students, preferably those aspiring to the Priesthood.

Residence, Fees, &c.

ADMISSION.

Applicants for admission, not personally known to some member of the Faculty, must bring a certificate of good moral character from a responsible person. Students are admitted at any time during the year, but those coming in late are at a serious disadvantage, as no modification can be made in the time-table, or in the arrangement of classes, for their accommodation.

TERMS.

The following fees and charges are payable in advance:

Board (including bedding, washing and mending) and Tuition, for Michaelmas Term,	$60.00
Board for Lent Term,	60.00
Board for Easter Term,	40.00

The use of the Infirmary is included in the above.

Tuition for Non-Resident Students.

Michaelmas Term,	$13.00
Lent Term,	13.00
Easter Term,	9.00

Piano (including use of).

Michaelmas Term,	$10.00
Lent Term,	10.00
Easter Term,	5.00

Vocal Culture and Elocution are extra.

The College will not refund any part of the fees for any term, or make any reduction in the same, for students who enter after the commencement or leave before the end of the term in question.

The College will not undertake to provide for the current expenses of students unless a sum sufficient for that purpose be deposited with the Bursar in advance. Should parents or guardians be guilty of neglect in this particular, the Rector will draw on them at sight, in advance, for such sum as he may deem sufficient. The College will not hold itself responsible for money not deposited with the Rector or Bursar.

Boarders must supply their own towels and napkins.

The discipline of the College is so tempered as to secure the development of a sense of personal responsibility, without permitting any one to waste his own time or to be an obstacle to the well-being or progress of others. Flagrant and persistent violation of the College rules is punishable by expulsion. Any conduct unbecoming the character of a gentleman will be regarded as a violation of the College rules.

Class Standing of Students During Year 1903-1904.

B.

Beaton, W. J. A., Sophomore, Weymouth Bridge, N. S
Boyle, James, Sophomore, Afton, N. S.
Boyle, Joseph, Freshman, "
Bray, Patrick, Sophomore, Springfield, N. S.
Brean, Seward, Sophomore, Glace Bay, C. B.
Brennan, Joseph, Commercial, Fairville, N. B.
Bryden, John J., Sophomore, Christmas Island, C. B.
Brymer, Henry, Sophomore, L'Ardoise
Brown, W. A. Commercial, Amherst, N. S.
Brown, J. H. Commercial, Amherst, N. S

C.

Cameron Z., Junior, Mabou, C. B.
Carroll, F. J., Sophomore, Barnaby River, N. B.
Chisholm, W. R., Civil Engineering, Antigonish.
Chisholm, D. D., Junior, Ashdale, N. S.
Chisholm, A. N., Sophomore, Hastings, C. B.
Chisholm, H. G., Sophomore, Antigonish Harbour, N. S.
Chisholm, Wm., Sophomore, Antigonish.
Chisholm, R. A. J., Sophomore, St. Andrew's, N. S.
Chisholm, Alex., Freshman, Antigonish.
Chisholm, C. F., Freshman, Antigonish.
Chisholm, D. W., Freshman, Clydesdale, N. S.
Coady, M. M., Junior, Margaree, C. B.
Courtney, G. F., Halifax, N. S.

D.

DeCoste, Joseph, Senior, Harbour Bouchie, N. S.
DeCoste, Timothy, Freshman, Quincy, Mass.
Donahoe, Alphonsus R., Senior, Halifax, N. S.
Donalds, Wm. J., Freshman, Amherst, N. S.
Doyle, John, Junior, Margaree, C. B.

F.

Fraser, Thomas, Freshman, Glace Bay, C. B.

G.

Gallagher, Joseph, Sophomore, Bath, N. B.
Gillis, W. B., B. A., Commercial, Arisaig, N. S
Gillis, Michael, Senior, Soldier's Cove, C. B.
Gillis, Colin, Freshman, East Bay, C. B.
Gill, Richard, Freshman, Barnaby River, N. B.

H.

Hamilton, A. G., Freshman, Halifax, N. S.
Hamilton, Frank, Freshman, St. John, N. B.
Hayes, James, Freshman, Sydney, C. B.
Hearn, J. H., Senior, Sydney, C. B.
Hearn J. C., Junior, Sydney, C. B.
Horne, Albert E., Sophomore, Halifax, N. S.

K.

Kehoe, John, Sophomore, Blackville, N. B.
Keoughan, Martin, Junior, Chatham, N. B.

L.

Lebbetter, Thomas, Freshman, North Sydney, C. B.
Lawlor, Charles, Commercial, Debec, N. B.
Lyons, George, Freshman, Moncton, N. B.

M.

Mahoney, Fred., Freshman, Parrsboro, N. S.
McAdam, Alex., Sophomore, Malignant Cove, N. S.
McArthur, Neil, Junior, North Sydney, C. B.
McCloskey, Arthur, Senior, St. John, N. B.
McDonald, Archie, B. A., Civil Engineering, Glassburn, N.S.
McDonald, D. H., Senior, S. S. Harbour, Antigonish Co.
McDonald, W. C., Junior, Bailey's Brook, N. S.
McDonald, J. J., Junior, Pine Tree, N. S.
McDonald, H. J., Junior, St. Andrew's, N. S.

McDonald, Harry, Junior, Hawkesbury, C. B.
McDonald R. F., Sophomore, Glengarry Valley, C. B.
McDonald, J. A., Sophomore, Linwood, N. S.
McDonald, R. A., Sophomore, Malignant Cove. N. S.
McDonald, Joseph, Sophomore, Antigonish.
McDonald, Leo A., Freshman, White Head, N. S.
McDonald, D. Joseph, Freshman, Clydesdale, N. S
McDonald, A. F., Freshman, Glendale, C. B.
McDonald, D. J., Freshman, Grand Narrows, C. B.
McDonald, A. D,, Freshman, S. S. Harbour, Ant. Co., N. S.
McDonell, Winfred, Sophomore, Port Hood, C. B.
McDonell, D. L., Commercial, Mabou, C. B.
McEwen, Robert, Junior, Pictou, N. S.
McFarlane, Alex., Junior, St. Andrew's, N. S.
McGarry, Michael R., Senior, Harvard Lakes, C. B.
McGarry, George, Commercial, New York, U. S. A.
McGillivray, Andrew, Senior, Antigonish Harbour, N. S.
McGillivray, Alex., Civil Engineering, Antigonish.
McGillivray, C. J., Freshman, St. Joseph's, Ant. Co., N.S.
McGillivray, F., Commercial, Antigonish,
McIntyre, M. J., Senior, North Sydney, C, B.
McIntyre, R. K., Senior, Cambridgeport, Mass., U. S. A.
McIntyre, Omer, Senior, St. John. N. B.
McIntyre, Frederick, Junior, Antigonish.
McIntyre, Archie, Sophomore, Antigonish.
McIntyre, John A., Freshman, Fraser's Grant, N. S.
McIntyre, W. G., Freshman, St. John, N. B.
McIsaac, D. J., Sophomore, East Bay, C. B.
McIsaac, W. B., Sophomore, Antigonish.
McIsaac, Joseph, Sophomore, Antigonish.
McIsaac, Ronald, Sophomore, Antigonish.
McIsaac, Dan, Freshman, Antigonish.
McIsaac, Duncan, Freshman, Antigonish.
McKenna, A. Z., Commercial, Pictou, N. S.

McKenna, John, Freshman, Antigonish.
McKenzie, Colin, Sophomore, Glace Bay, C. B.
McKinnon, Frank, Junior, Antigonish.
McKinnon, A. G., Junior, Maryvale, N. S.
McKinnon, J. D., Junior, Maryvale, N. S.
McKinnon, A. A., Junior, Douglastown, N. B,
McKinnon, Fred., Freshman, Antigonish.
McLean, D. A., Freshman, Pearl Brook, Ant. Co., N. S.
McLennan, J. N., Senior, Dunvegan, C. B.
McLeod, M. J., Freshman, North Sydney, C. B.
McNeil, J. M., Junior, Halifax, N. S.
McNeil, D. L., Junior, Mabou, C. B.
McNeil, Hector, Sophomore, Beaver Cove, C. B.
McNeil, N. M., Freshman, Grand Narrows, C. B
McNeil, A. W., Freshman, Merrigomish, N. S.
McSweeney, George, Junior, Truro, N. S.

N.

Nulty, Simon J., Sophomore, Blackville, N. B.

P.

Patten, Daniel, Sophomore, St. John, N. B.

R.

[illegible]kin, Peter, Junior, Mabou, C. B.
[illegible], Herbert, Junior, Weymouth Bridge, N. S.
[illegible]an, J. E., Commercial, Westville.

S.

Smythe, J. J. N., Senior, Port Hood, C. B.
Sullivan, Hugh, Commercial, McAdam's Junction, N. B.
Sullivan, Joseph, Commercial, St. John, N. B.

T.

Tompkins, Miles N., Sophomore, Margaree, C. B.
Tompkins, Matthew L., Sophomore, Margaree, C. B.
Tompkins, Gregory, Sophomore, Margaree, C. B.

List of Ranks and Passes.

[The figures refer to the rank taken by the students in their various classes. Those whose papers were valued at 85 or upwards are marked in first rank. Papers valued at from 75 to 85 secure the writers a second rank, and those valued at from 65 to 75, a third rank.]

SENIOR PHILOSOPHY.

1st rank, J. J. N. Smyth; 2nd rank, M. J. McIntyre, J. DeCoste, A. R. Donahue, R. K. McIntyre; 3rd rank, M. R. McGarry, M. Gillis, J. H. Hearn.

Passed. Omer McIntyre, J. N. McLennan, D. H. McDonald

SENIOR LATIN.

1st rank, M. J McIntyre, A. R. Donahue; 2nd rank, M. Gillis, R. K. McIntyre, J. DeCoste; 3rd rank, Andrew McGillivray, M. R. McGarry, J. N. McLennan, D. H. McDonald.

Passed, J. J. N. Smyth, J. H. Hearn.

SENIOR AND JUNIOR ENGLISH.

1st rank, M. J. McIntyre, A G. McKinnon, M. M. Coady, R. K. McIntyre; 2nd rank, J. J. N. Smyth, A. McFarlane, J. DeCoste, W, C. McDonald, A. R. Donahue, M. R. McGarry, J. J. McDonald; 3rd rank, M. Gillis, D. H. McDonald, Frank McKinnon, R. McEwen, D. D. Chisholm, Omer McIntyre, J. N. McLennan, H. J. McDonald, Z. Cameron, J. H, Hearn.

Passed, John Doyle, George McSweeney, J. D. McKinnon, A. A. McKinnon, G. F. Courtney, N. McArthur, J. M. McNeil, Peter Rankin, A. McCloskey.

SENIOR FRENCH,

1st rank, A. R. Donahue, M. J. McIntyre; 2nd rank,

Andrew McGillivray, D. H. McDonald; 3rd rank, R. K. McIntyre, M. Gillis.

Passed, J. DeCoste, J. N. McLennan, M. R. McGarry, J H Hearn, Omer McIntyre, A. McCloskey.

SENIOR GREEK.

3rd rank, J. J. N. Smyth,

Passed, M. Gillis, J DeCoste.

GEOLOGY.

2nd rank, Andrew McGillivray; 3rd rank, M. J. McIntyre.

SPHERICAL TRIGONOMETRY AND NAVIGATION.

1st rank, M. J. McIntyre. Andrew McGillivray. 3rd rank, R. K. McIntyre, J. J. Smyth.

SENIOR AND JUNIOR PHYSICS.

1st rank, Andrew McGillivray, R. K. McIntyre, M. J. McIntyre; 2nd rank, A. G. McKinnon, J. H. Hearn, J. J. McDonald, D. D. Chisholm; 3rd rank, J. C. Hearn, H. J. McDonald, D, H. McDonald, Z. Cameron, Omer McIntyre, John Doyle.

Passed, M. R. McGarry, W. C. McDonald, R. McEwen, George McSweeney, J. N. McLennan, D. L. McNeil, P. Rankin, A. McCloskey, Neil McArthur, H. Rice, J. M. McNeil, G. F. Courtney, Frank McKinnon.

SENIOR BOTANY.

1st rank, Andrew McGillivray; 2nd rank, M. J. McIntyre, R. K. McIntyre, M. Gillis.

SENIOR AND JUNIOR CHURCH HISTORY.

1st rank, M. M. Coady, A. G. McKinnon, H. J. McDonald, John Doyle; 2nd rank, A. R. Donahue, Z. Cameron, Frank McKinnon, J. J. N. Smyth, Omer McIntyre, J. C. Hearn, George McSweeney, P. Rankin; 3rd rank, M. J. McIntyre, R. K. Mc-

Intyre, M. Gillis, A. A. McKinnon, D. D. Chisholm, N. McArthur, R. McEwen, J. D. McKinnon, A. McFarlane, W. C. McDonald, J. H. Hearn, J. DeCoste, J. M. McNeil.

Passed J. N. McLennan, D. H. McDonald, A. McCloskey, M. R. McGarry, J. J. McDonald, D. L. McNeil, H. Rice.

JUNIOR PHILOSOPHY.

1st rank, A. G. McKinnon, M. M. Coady; 2nd rank, A. A. McKinnon; 3rd rank, W. C. McDonald, R. McEwen, A. McFarlane, Z. Cameron, D. D. Chisholm.

Passed, H. J. McDonald, John Doyle, Frank McKinnon, J. J. McDonald, P. Rankin.

JUNIOR LATIN.

1st rank, A. G. McKinnon, M. M. Coady; 3rd rank, A. A. McKinnon, R. McEwen, W. C. McDonald; 3rd rank, H. J. McDonald.

Passed, D. D. Chisholm, John Doyle, P. Rankin,

JUNIOR FRENCH.

1st rank, D. D. Chisholm, A. G. McKinnon, A. A. McKinnon, A. McFarlane; 2nd rank, W. C. McDonald, J. M, McNeil; 3rd rank, J. J. McDonald, Z. Cameron, P. Rankin, John Doyle,

Passed, J. C. Hearn, H. J. McDonald, George McSweeney, H. Rice, G. F. Courtney, N. McArthur, Frank McKinnon,

JUNIOR GREEK.

2nd rank, R. McEwen, A. G. McKinnon, M. M. Coady.

JUNIOR TRIGONOMETRY.

1st rank, M. M. Coady, A. G. McKinnon; 3rd rank, M. F. Tompkins.

JUNIOR ALGEERA.

1st rank, M. M. Coady; 3rd rank, A. G. McKinnon, M. F. Tompkins.

JUNIOR GEOLOGY.

Passed, Frank McKinnon.

JUNIOR CHEMISTRY.

Passed, Frank McKinnon.

JUNIOR BOTANY.

Passed, G. F. Courtney.

JUNIOR GEOMETRY.

2nd rank, M. M. Coady.

Passed, Frank McKinnon, A. McFarlane, H. J. McDonald, W. C. McDonald.

SOPHOMORE LATIN

1st rank, James Boyle; 2nd rank, Colin McKenzie; 3rd rank, M. N. Tompkins, A. McIntyre, A. Beaton, F. J. Carroll, R. A. J. Chisholm,

Passed, D. J. McIsaac, R. F. McDonald, John Keough, J. D. McKinnon, J. Gallagher, H. G. Chisholm, J. J. Bryden, S. Brean.

SOPHOMORE ENGLISH.

1st rank, M. N. Tompkins, John Keough; 2nd rank, Colin McKenzie, D. J. McIsaac; 3rd rank, James Boyle, R. F. McDonald, M. F. Tompkins.

Passed, H. Brymer, P. Bray, J. A. McDonald, W. B. McIsaac, J. B. Gallagher, F. J. Carroll, R. A. McDonald, H. G. Chisholm, A. McIntyre, A. Beaton, D. Patten.

SOPHOMORE FRENCH.

1st rank, J. B. Gallagher, James Boyle, H. Brymer; 2nd rank, R. A. J. Chisholm; 3rd rank, D. Patten, R. F. McDonald, P. Bray, G. Tompkins.

Passed, D. J. McIsaac, John Keough, J. A. McDonald, F. J. Carroll, C. McKenzie, J. J. Bryden, A. McIntyre, S. Brean.

SOPHOMORE GREEK.

3rd rank, M. N. Tompkins, M. F. Tompkins, R. A. J. Chisholm.

SOPHOMORE HISTORY.

1st rank, J. A. McDonald, James Boyle; 2nd rank, D. J. McIsaac; 3rd rank, H. Brymer.

Passed, R. F. McDonald, John Keough, A. McIntyre, W. B. McIsaac, P Bray, C. McKenzie, F. J. Carroll, A. Beaton, A. A. McKinnon, D. Patten, R. A. McDonald, J. Gallagher, S. Brean, J. J. Bryden, G. Tompkins, H, G. Chisholm.

SOPHOMORE PHYSICS.

1st rank, James Boyle, J. A. McDonald, D. J. McIsaac, C. McKenzie, H. Brymer, M. F. Tompkins, R. A. McDonald; 2nd rank,-R. F. McDonald; 3rd rank, J. Gallagher, P. Bray, F. J. Carroll, R. McIsaac.

Passed, G. Tompkins, H. G. Chisholm, D. Patten, W. B. McIsaac, John Keough. Alex N. Chisholm. A. Beaton, A. McIntyre, S. Brean, R. A. J. Chisholm, J. J. Bryden.

SOPHOMORE GEOMETRY.

1st rank, James Boyle, J. A. McDonald, C. McKenzie, D. J. McIsaac; 2nd rank, G. Tompkins.

Passed, P. Bray, R. F. McDonald, J. Gallagher, R. McIsaac, H. G. Chisholm, H. Brymer, R. A. J. Chisholm, J. McIsaac, D. Patten, S. Brean.

SOPHOMORE ALGEBRA.

1st rank, James Boyle, J. A. McDonald, D. J. McIsaac; 3rd rank. G, Tompkins.

Passed, P. Bray, J. Gallagher, C. McKenzie, R. A. J. Chisholm, F. J. Carroll, A. A. McKinnon, H. G. Chisholm, S. J. Nulty, Alex, N. Chisholm, R. F. McDonald, S. Brean, D. Patten.

PRACTICAL MATHEMATICS.

1st rank, J. A. McDonald; 2nd rank, D. J. McIsaac, R. F. McDonald; 3rd rank, James Boyle, C. McKenzie, R. McIsaac, H. G. Chisholm.

Passed, H. Brymer, G. Tompkins, R. A. McDonald, J. Gallagher, D. Patten, Alex. N. Chisholm, F. J. Carroll, S. J. Nulty, P. Bray, S. Brean.

PHYSIOLOGY.

1st rank, James Boyle, C. McKenzie; 2nd rank, J. A. McDonald, H. Brymer; 3rd rank, J. Gallagher, D. J. McIsaac, R. F. McDonald.

Passed, F. J. Carroll, R. A. McDonald, John Keough, H. G. Chisholm, S. Breen, P. Bray, G. Tompkins, A. McIntyre.

SOPHOMORE AND FRESHMAN CHRISTIAN DOCTRINE.

1st rank, C. McKenzie; 2nd rank, John Keough, James Boyle, D. F. McDonald, D. J. McIsaac, M. N. Tompkins, A. F. McDonald, D. Joseph McDonald; 3rd rank, P. Bray, F. Mahoney, F. J. Carroll.

Passed, M. J. McLeod, Colin Gillis, A. D. McDonald, H. Brymer, D. W. Chisholm, R. A. J. Chisholm, S. Brean, Frank Hamilton, M. F. Tompkins, D. J. McDonald, J. H. Brown, Tom Fraser, J. A. McDonald, R. A. McDonald, J. Gallagher, D. Patten, J. J. Bryden, W. B. McIsaac, J. Hayes, R. Gill, T. Lebbetter, W. G. McIntyre, C. J. McGillivray, J. A. McIntyre, N. H. McNeil, A. J. McKenna, H. G. Chisholm.

FRESHMAN ENGLISH.

1st rank, A. F. McDonald, M. J. McLeod; 2nd rank, N. M. McNeil, C. J. McGillivray, D. Joseph McDonald, Fred. Mahoney; 3rd rank, A. D. McDonald, Colin Gillis, Geo. Lyons, D. W. Chisholm, T. Lebbetter, D. M. McLean, Joseph Boyle.

Passed, Fred. McKinnon, James Hayes, W. G. McIntyre, F. Hamilton, D. J. McDonald, Leo A. McDonald, Tom Fraser, J. A. McIntyre, R. Gill, A. G. Hamilton, A. McNeil, C. F. Chisholm.

FRESHMAN LATIN,

1st rank, A. F. McDonald, M. J McLeod, R. A. McDonald; 2nd rank, W. G. McIntyre, Fred. Mahoney, C. J. McGillivray; 3rd rank, D. Jos. McDonald. Joseph Boyle J. A. McIntyre

Passed, Colin Gillis, James Hayes, Tom Fraser, Geo. Lyons, R. Gill, D. J McDonald, C. F. Chisholm, D. A. McLean

FRESHMAN FRENCH.

1st rank, C. J. McGillivray, W. G. McIntyre, A. F. McDonald, R. A. McDonald, F. Hamilton.

Passed, Fred. Mahoney, D. Jos. McDonald, Geo. Lyons, C. F. Chisholm, N. M. McNeil, Leo A. McDonald, Joseph Boyle, M. J. McLeod, D. J. McDonald, A. G. Hamilton, Harold McDonald, T. Lebbetter, J. A. McIntyre.

FRESHMEN HISTORY.

1st. rank, D. W. Chisholm, C. J. McGillivary, Fred McKinnon; 2nd rank, A. F. McDonald, Fred Mahoney, Joseph Boyle, D. Jos. McDonald, A. D. McDonald; 3rd rank, W. G. McIntyre, T. Lebbetter, Colin Gillis, D. J. McIsaac, C. F. Chisholm.

Passed, Leo. A. McDonald, D. A. McLean, N. M. McNeil, M. J. McLeod, F. Hamilton, R. Gill, Geo. Lyons, D. J. McDonald, J. A. McIntyre, James Hayes, T. DeCoste, A. G. Hamilton.

FRESHMAN GEOGRAPHY.

1st rank, C. J. McGillivray, D. W. Chisholm, ; 2nd rank, A. F. McDonald, Fred McKinnon, D. A. McLean, Joseph Boyle, 3rd rank, Leo. A. McDonald, D. Jos. McDonald, M. J. McLeod, Fred Mahoney, R. Gill, W. G. McIntyre, T. Lebbetter, D. J. McDonald, J. A. McIntyre, Geo. Lyons, F. Hamilton, Colin Gillis, T. DeCoste, A. D. McDonald, C. F. Chisholm.

FRESHMAN GEOMETRY.

1st rank, R. A. McDonald, Joseph Boyle, 3rd rank Fred Mahoney.

Passed, A. F. McDonald, C. J. McGillivray, N. M. McNeil, D. W. Chisholm, R. Gill, D. Jos. McDonald, Colin Gillis, Leo. A. McDonald, W. G. McIntyre, A. D. McDonald, James Hayes, M. J. McLeod, T. DeCoste, A. G. Hamilton.

FRESHMAN ALGEBRA.

1st rank, A. F. McDonald; 2nd rank, N. M. McNeil; 3rd rank, Colin Gillis C. J. McGillivray,

Passed, D. A. McLean, Fred Mahoney, A. G. Hamilton, A. D. McDonald, Joseph Boyle, D. W. Chisholm, J. A. McIntyre, Harold McDonald, W. G. McIntyre, M. J. McLeod, D. Jos. McDonald, T. Lebbetter, Tom Fraser, Geo. Lyons, F. Hamilton, D. J. McDonald.

FRESHMAN ARITHMETIC.

1st rank, Joseph Boyle, A. F. McDonald, C. J. McGillivray; 2nd rank, N. M. McNeil, A. D. McDonald, W. G. McIntyre, Colin Gillis; 3rd rank, M. J. McLeod, Leo A. McDonald, D. A. McLean, Fred. Mahoney, D. Jos McDonald,

Passed, Geo. Lyons, Tom Fraser, James Hayes F. Hamilton, T. Lebbetter, D. J. McDonald, R. Gill, Harold McDonald, Fred. McKinnon, A. McNeil.

FRESHMAN CHEMISTRY.

Passed, D. Jos. McDonald, N. M. McNeil, A. F. McDonald, Fred. Mahoney, D. A. McLean, C. J. McGillivray, D. W. Chisholm, W. G. McIntyre, A. G. Hamilton.

FRESHMAN READING AND ELOCUTION.

1st rank, T. Lebbetter, A. D. McDonald, F. Hamilton, A. F. McDonald, M. J. McLeod, Fred. Mahoney, N. M. McNeil, D. J. McIsaac; 2nd rank, D. W. Chisholm, R. Gill, Tom Fraser, A. G. Hamilton, Colin Gillis; 3rd rank, Joseph Boyle, W. G. McIntyre, D. Jos. McDonald, D. J. McDonald, C. F. Chisholm.

Passed, James Hayes, Leo A. McDonald, A. McNeil, T. DeCoste, J. A. McIntyre Geo. Lyons, D. A. McLean.

LETTER WRITING.

1st rank, A. F. McDonald, Colin Gillis, W. G. McIntyre; 2nd rank, Fred. Mahoney, M. J. McLeod, D. Jos. McDonald, T. Lebbetter, N. M. McNeil, D. W. Chisholm.

Passed, Tom Fraser, D. A. McLean, D. J. McDonald, F. Hamilton, R. Gill, Geo. Lyons, Joseph Boyle, J. Hayes, C. F. Chisholm, A. G. Hamilton, Leo A. McDonald, T. DeCoste, Harold McDonald, D. J. McIsaac, Alex. Chisholm, Fred. McKinnon, A. McNeil, J. A. McIntyre, A. D. McDonald.

FRESHMAN DRAWING.

1st rank, T. DeCoste, W. G. McIntyre; 3rd rank, A. F. McDonald, C. J. McGillivray, Fred. Mahoney.

Passed, N. M. McNeil, Geo. Lyons, D. Jos. McDonald, A. D. McDonald, R. Gill, M. J. McLeod, Tom Fraser, A. G. Hamilton, T. Lebbetter, Joseph Boyle, L. A. McDonald, Colin Gillis, Fred. McKinnon, H. McDonald, J. A. McIntyre, F. Hamilton, Alex. McNeil, Alex. Chisholm.

FRESHMAN BOOK-KEEPING.

1st rank, W. G. McIntyre; 2nd rank, D. W. Chisholm; 3rd rank, A. F. McDonald.

Passed, Fred. Mahoney, T. Lebetter, D. J. McDonald, A. Chisholm, Tom Fraser, M. J. McLeod, C. J. McGillivray, A. McNeil, N. M. McNeil, D. A. McLean, A. G. Hamilton, F. Hamilton, James Hayes, R. Gill, L. A. McDonald, Geo. Lyons, Joseph Boyle.

COMMERCIAL DEPARTMENT.

Book-keeping.

1st rank, J. H. Brown.

Commercial Law.

1st rank, J. H. Brown.

Penmanship.

1st rank, A. Z. McKenna.

Spelling.

1st rank, J. H. Brown

Letter Writing.

1st rank, A. Z. McKenna and J. H. Brown.

Commercial Arithmetic.

1st rank, Hugh Sullivan.

MUSIC.

FIRST YEAR.

1st rank, John Keough, A. Beaton.

Harmony.

3rd rank, John Keough.

ELOCUTION.

1st rank, Herbert Rice, Geo. F. Courtney.

2nd rank, M. N. Tompkins, Colin McKenzie, Omer McIntyre.

Prize List.

Silver Medal, for best paper on Senior Philosophy, awarded to J. J. N. Smyth.

Silver Medal, for best paper on Senior Latin, awarded to M. J. McIntyre.

Silver Medal, for best paper on Senior French, equally merited by A. R. Donahue and M. J. McIntyre. Drawn by A. R. Donahue.

Silver Medal, for best paper on Senior Greek, awarded to J. J. N. Smyth.

Silver Medal, for best paper on Geology, awarded to Andrew McGillivary.

Silver Medal, for best paper on Spherical Trigonometry and Navigation, awarded to M. J. McIntyre.

Silver Medal, for best paper on Senior and Junior Physics, equally merited by Andrew McGillivray and R. K. McIntyre. Drawn by Andrew McGillivray.

Silver Medal, for best paper on Senior and Junior Church History, awarded to M. M. Coady.

Silver Medal, for best paper on Junior Philosophy, equally merited by A. G. McKinnon and M. M. Coady. Drawn by A. G. McKinnon.

Silver Medal, for best paper on Junior Latin, equally merited by A. G. McKinnon and M. M. Coady.

Silver Medal, for best paper on Junior French, equally merited by D. D. Chisholm, A. G. McKinnon and A. A. McKinnon.

Silver Medal, for best paper on Junior Greek, equally merited by R. McEwen, A. G. McKinnon and M. M. Coady.

Silver Medal, for best paper on Junior Trigonometry, awarded to M. M. Coady

Silver Medal, for best paper on Junior Geometry, awarded to M. M. Coady.

Silver Medal, for best paper on Sophomore Latin, awarded to James Boyle.

Silver Medal, for best paper on Sophomore English, awarded by Miles N. Tompkins.

Silver Medal, for best paper on Sophomore French, equally merited by J. B. Gallagher, James Boyle and H. F. Brymer.

Silver Medal, for best paper on Sophomore Greek, equally merited by M. N. Tompkins, M. F. Tompkins and R. A. J. Chisholm.

Silver Medal, for best paper on Sophomore History, equally merited by J. A. McDonald and James Boyle.

Silver Medal, for best paper on Sophomore Physics, equally merited by James Boyle, J. A. McDonald, D. J. McIsaac and Colin McKenzie.

Silver Medal, for best paper on Sophomore Geometry, equally merited by James Boyle and J. A. McDonald.

Silver Medal, for best paper on Sophomore Algebra, equally merited by James Boyle and J. A. McDonald.

Silver Medal, for best paper on Sophomore Practical Mathematics, awarded to J. A. McDonald.

Silver Medal, for best paper on Physiology, equally merited by James Boyle and Colin McKenzie.

Silver Medal, for best paper on Sophomore and Freshman Christian Doctrine, awarded to Colin McKenzie.

Silver Medal, for best paper on Freshman English, equally merited by A. F. McDonald and M. J. McLeod.

Silver Medal, for best paper on Freshman Latin, awarded to A. F. McDonald.

Silver Medal, for best paper on Freshman French, equally merited by C. J. McGillivray and W. G. McIntyre.

Silver Medal, for best paper on Freshman History, equally merited by D. W. Chisholm, C. J. McGillivary and Fred. McKinnon.

Silver Medal, for best paper on Freshman Geography, awarded to C. J. McGillivray.

Silver Medal, for best paper on Freshman Geometry, equally merited by R. A. McDonald and Joseph Boyle.

Silver Medal, for best paper on Freshman Algebra, awarded to A. F. McDonald.

Silver Medal for best paper on Freshman Arithmetic, equally merited by Joseph Boyle and A. F. McDonald.

Silver Medal, for best paper on Freshman Chemistry, equally merited by D. Jos. McDonald and N. M. McNeil.

Silver Medal, for Freshman Reading, equally merited by T. Lebbetter and A. D. McDonald.

Silver Medal, for best paper on Freshman Book-keeping, awarded to W. G. McIntyre.

Silver Medal, for Freshman Letter Writing, equally merited by A. F. McDonald and Colin Gillis.

Silver Medal, for Freshman Drawing, awarded to T. DeCoste.

Prize List—Commercial Department.

Silver Medal, for best paper on Book-keeping, awarded to J. H. Brown.

Silver Medal, for best paper on Commercial Law, awarded to J. H. Brown.

Silver Medal, for Penmanship, awarded to A. Z. McKenna.

Silver Medal, for Spelling, awarded to J. H. Brown.

Silver Medal, for Letter Writing, equally merited by A. Z. McKenna and J. H. Brown.

Silver Medal, for Commercial Arithmetic, awarded to Hugh Sullivan.

CLASS MEDALISTS.

Governor-General's bronze medal, for the highest aggregate in the subjects of Freshman year, awarded to Alexander F. McDonald, Glendale, C. B.

Governor-General's silver medal, for the highest aggregate in the subjects of Sophomore year, awarded to James Boyle, Afton, Antigonish Co., N. S.

Gold medal, for the highest aggregate in the subjects of Junior year, equally merited by M. M. Coady, Margaree, C. B., and A. C. McKinnon, Maryvale, Antigonish Co., N. S. Drawn by M. M. Coady.

Senator McDonald's Gold Medal, for the highest aggregate in the subjects of Senior year, awarded to Michael J. McIntyre, North Sydney, C. B.

SPECIAL PRIZES.

Twenty-five Dollars, cash, for the best paper on the "Theory of Equations," awarded to M. M. Coady, Margaree, C. B.

Fifteen Dollars, cash, for the second best paper on the same subject, awarded to M. Gillis, Soldier's Cove, C. B.

Six Dollars, cash, for the third best paper on the same subject, equally merited by A. G. McKinnon, Maryvale, Antigonish Co., and A. McGillivray, Antigonish Harbour.

These cash prizes were donated by friends of the College. Their names may be found on another page.

In 1903, in addition to the ordinary class-prizes, three cash prizes, aggregating Fifty Dollars, were offered for the best papers on Shakespeare's *Julius Cæsar* and *Hamlet*. The winners were:

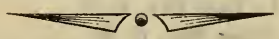
1st, $25.00, W. A. McDonald, Port Hood, C. B.
2nd, $15.00, J. DeCoste, Harbour Boucher, Antigonish Co.
3rd, $10.00, Patrick Beaton, Alexander, Inverness Co.

In 1904, three cash prizes, aggregating Sixty Dollars, were offered for the best papers on Shakespeare's *Merchant of Venice* and *Julius Cæsar*. The winners were:

1st, $25.00, M. J. McIntyre, North Sydney, C. B.
2nd, $20.00, A. G. McKinnon, Maryvale, Antigonish Co.
3rd, $15.00, M. M. Coady, Margaree, C. B.

The above cash prizes were donated by one of the officers of the Alumni Association.

In 1904-1905, three similar cash prizes, besides three medals, — a gold, silver and a bronze — will be awarded to the students, who at a special examination, to be held some time in the last term of the year, will show the most accurate critical knowledge of two Plays of Shakespeare, viz: *King Lear* and *Julius Cæsar*.



Commercial Diplomas.

The following received their diplomas from the Commercial School:

Brennan, Joseph, Fairville, N. B.
Brown, John H., Amherst, N. S.
McKenna, A. Z., Picton, N. S.
Sullivan, Hugh, McAdams Junction, N. B.

Matriculants.

The following passed the Matriculation Examinations:

Boyle, James, Afton, Ant. Co., N. S.
Bray, Patrick A., Springfield, Ant. Co., N. S.
Brymer, Henry F., L'Ardoise, C. B.
Carroll, Francis J., Barnaby River, N. B.
Chisholm, Hugh G., Antigonish Harbour.
Gallagher, Joseph, Bath, N. B.
McAdam, Alexander, Malignant Cove, Ant. Co.
McDonald, John A., Harbour Bouche, Ant. Co.
McDonald, Roderick F., Glengarry Valley, C. B.
McIsaac, Daniel J., East Bay, C. B.
McKenzie, Colin, Glace Bay, C. B.
Patton, Daniel, St. John, N. B.
Tompkins, Miles N., Margaree, C. B.
Tompkins, Matthew F., Margaree, C. B.

Graduates.

B. A.

The degree of Bachelor of Arts was conferred on the following:

DeCoste, Joseph, Harbour Bouche, N. S.
Donahue, Alphonsus R., Halifax, N. S.
Gillis, Michael, Soldier's Cove, C. B.
Hearn, J. Harvey, Sydney, C. B.
McDonald, Daniel H., South Side Harbour, Ant. Co.
McGarry, Michael R., Harvard Lakes, C. B.
McGillivray, Andrew, Antigonish Harbour.
McIntyre, Michael J., North Sydney, C. B.
McIntyre, Roderick K., Cambridgeport, Mass.
McIntyre, Omer, St. John, N. B.
McKenna, John A., Antigonish.
McLennan, John N., Dunvegan, C. B.
Smyth, John J. N., Port Hood, C. B.
Chisholm, Christina, Antigonish.
McKinnon, Christina, Antigonish.

(The two graduates last named were students in Mount St. Bernard, which is in affiliation with the College.)

B. Sc.

The degree of Bachelor of Science was conferred on the following:

Chisholm, William R., Antigonish.
McDonald, Archibald J., B. A., Glassburn, Ant. Co.
McGillivray, Alexander, Antigonish.

College Societies.

Dramatic Society.

President,	Rev. H. D. Barry.
Vice President,	A. McCloskey.
Secretary-Treasurer,	J. M. McNeil.
Stage Manager,	J. H. Hearn.
Property Manager,	G. S. McSweeney.

St. Cecilia Society.

President,	Rev. Dr. Thompson
Secretary,	Clifford Cotter.
Treasurer,	D. J. McIsaac.

Debating Societies

ADVANCED.

President,	A. G. McKinnon.
Vice-President,	J. M. McNeil.
Secretary,	G. F. Courtney.

FRESHMAN.

President,	Ambrose McKenna.
Secretary,	Frank Hamilton.

Athletic Association.

President,	C. M. Allen.
Vice-President,	J. M. McNeil.
Secretary-Treasurer,	J. H. Hearn.

Committees.

Foot-Ball.

D. McNeil, J. J. McDonald, C. McKenzie.

Hockey.

G. McSweeney, N. McArthur, S. J. Nulty.

Base-Ball.

C. Hearn, A. McKenna, T. DeCoste.

Field Sports.

D. H. McDonald, J. N. McLennan, J. J. McDonald.

LaCrosse.

G. McSweeney, G. Ryan, A. G. Hamilton.

Cricket.

R. F. McDonald, C. Hearn, A. McKenna.

Executive Committee.

C. M. Allen, Chairman, G. McSweeney, J. M. McNeil,
A. McKenna. J. H. Hearn, J. J. McDonald,
D. McNeil, G. Ryan, C. Hearn.

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Special Examination in English—Shakespeare.

(Merchant of Venice and Julius Cæsar.)

April 27, 1904.

Time: Four Hours.

1. State what you know about the Merchant of Venice under the following heads:

(a) The date of its production.
(b) The source of the plot.
(c) The duration of the action.

Answer fully and in detail.

2. Write in simple, clear, English prose, a full account of the M. V. Act I, Sc. 1., and Act V, Sc. 1.

3. Write philological and explanatory notes on each of the following words in the Merchant of Venice, the Act and Scene in which it occurs being indicated before each group of words, and carefully state the meaning of each word as there used:

(a) Act. I. Sc. 1.—Nestor, gudgeon, bottom, Janus.
Sc. 3.—Doit, ducat, yeanlings, eanlings, Nazarite, gaberdine, Rialto.

(b) Act II. Sec. 1.—Alabaster, lichas.
Sec. 2.—Albeit, allay, cater-cousins, fill-horse, gramercy, sonties.
Sc. 7.—Cere cloth, Hyrcanian, insculped.

(c) Act. V. Sc. 1.—Patines, quiring, younker, younger, Thisbe.

(d) Quote six passages of the Merchant of Venice in each of which one of the above words occurs.

4.—Sketch the characters of Shylock, Lorenzo, Portia, as you find them in the Merchant of Venice. In one of your sketches quote from the play at least fifteen lines that illustrate the character you describe in that sketch.

5. Mention the deviation from the literalties of history which you find in the play of Julius Cæsar.

6. What does Shakespeare represent the social and political state of Rome to have been in the time of Julius Cæsar? Quote from the play, particularly from Act I., to illustrate your answer.

7. Write philological and full explanatory notes on the following words, phrases and expressions used in Julius Cæsar, Act II., particularly such words, phrases and expressions as are now obsolete or have changed their meaning.

(a) "I have no personal cause to spurn at him
But for the general."

(b) "But 'tis a common proof."

(c) "Will bear no color for the thing he is."

(d) "Is not to-morrow, boy, the Ides of March?

(e) "Not Erebus itself were dim enough
To hide thee from prevention."

(f) Locate precisely each of the foregoing quotations, and state whose words each quotation is supposed to be, and give enough of the context to show clearly what is meant in each instance.

8.—Write philological and full explanatory notes on the following words, phrases and expressions used in Julius Cæsar, Act III., particularly such words, phrases and expressions as are now obsolete or have changed their meaning:

(a) "Out of the teeth of emulation."

(b) "If not, the Fates with traitors do contrive."

(c) "The heart of Brutus yearns to think upon."

(d) Locate precisely each of the foregoing quotations, and state whose words each quotation is supposed to be, and give enough of the context to show clearly what is meant in each instance.

English Honours Examination—Preliminary, January 4th, 1904.

HISTORY AND STRUCTURE OF THE ENGLISH LANGUAGE.

Examiners: REV. A. MCD. THOMPSON, D.D., PH. D.
A. J. G. MACFCHEN, M. A.

January 4th, 8 a. m.—12 noon.

1. Explain the correct usage of
   (a) *Shall* and *will.*
   (b) *Should* and *would.*

2. What are the requirements of a perfect alphabet? Briefly criticise our own from this point of view.

3. Enumerate and account for the chief anomalies of modern English spelling.

4. State Grimm's Law, and give some illustrations of it.

5. (a) Whence have we received the letters of our alphabet?
   (b) Classify the sounds of the English language, and show in what way they are represented by the letters of our alphabet.

6. (a) Explain the force of the prefix in each of the following: Forbid, undue, besmear, abstract, contradict, withdraw, proceed, analyze, mistake, arise, wanton, disgust, survived, translate, emphasize, monopolize, neglect, bethought, foresee, gainsay, withstand.

   (b) Explain the suffixes in: Edify, gladden, glimmer, husk, clasp, maralize, punish, tremble.

7. Analyze the following and parse the capitalized words:

   (a) "To a huntsman
   His toil is HIS delight, and TO COMPLAIN
   Of weariness would show AS POORLY in him
   As IF a general should grieve for a wound
   RECEIVED upon his forehead, or his BREAST,

(b) "The aged man THAT coffers up his GOLD,
Is PLAGUED with cramps and gouts, and painful fits,
And SCARCE hath eyes his treasure to BEHOLD:
But still like PINING TANTALUS he sits,
And useless FANS the harvest of his wits,
Having no other pleasure of his gain
But torment THAT it cannot cure his pain."

(c) "BEAR WITH ME: I AM HUNGRY FOR REVENGE,
AND NOW I CLOY ME WITH BEHOLDING IT."

8. (a) Explain with illustrations the difference between a synthetic and an analytic language.

(b) "English is now an analytic language." Set forth clearly what you understand by this.

9. Define and explain:

(a) Metre. (b) Stanza. (c) Verse. (d) Canto. (e) Couplet. (f) Quatrain. (g) Strophe. (h) Refrain. (j) Rhyme. (i) Rhythm. (k) Blank verse. (l) Alliteration. (m) Assonance. (n) Sonnet. (o) Spenserian stanza. (p) Tennysonian stanza

10. Are adverbs and adjectives, comparatives and superlatives, always used in Shakespeare as they are used to-day? Answer fully and give a few examples.

ENGLISH PROSE AND HISTORY.

January 4th, 2 p. m.—6 p. m.

1. (a) Give a brief account of the principal works of any four of the following writers: George Elliot, Thomas Carlyle, Thomas William Allies, Christina Rosetti, Orestes A. Brownson, Francis Parkman, Charles Warren Stoddard, Harriet Beecher Stowe.

(b) Describe in some detail, as if to a person who had not read it, one great work of any one of these authors.

(k) "Let old TIMOTHEUS yield the prize,
Or both DIVIDE the crown;"

(l) "Her joy in GILDED CHARIOTS, when alive,
And love of OMBRE, after death survive."

(m) "The SPIRITS of fiery SALAMANDERS in Flame
Mount up, and take a SALAMANDER'S name."

(n) "With sacrifice, before the rising morn,
Vows have I made, by fruitless hope inspired;"

(o) "Thou knowest, the DELPHIC ORACLE foretold
That the first Greek that touched the Trojan strand."

(p) "Thou BEST PHILOSOPHER, who yet dost keep
Thy HERITAGE."

7. Locate accurately each of the following quotations (and continue six of them a few lines), explain allusions, and write notes on the words and phrases in capitals:

(a) "Thy father's battle brand, of yore
For TIME—MAN forged by FAIRY LORE."

(b) "Still is the CANNA'S hoary head,
Yet, by my MINSTREL faith, I heard"

(c) "A softer name the Saxons gave
And called the GROT the GOBLIN-CAVE."

(d) "It was a wild and strange RETREAT
As ere was trod by outlaw's feet."

(e) "A various scene the clansmen made,
Some sate, some stood, some slowly stray'd."

(f) "Their shout of welcome, shrill and wide
Shook the steep mountain's steady side."

(g) "The rose is fairest when 'tis budding new,
And hope is brightest when it dawns from fears."

(h) "Merry it is in the good greenwood
When the MAVIS and MERLE are singing."

(i) "His eagle glance remembrance claims
'Tis SNOWDOUN'S knight, 'tis JAMES FITZ-JAMES."

8. Locate accurately each of the following quotations (and continue six of them a few lines), explain allusions, and write notes on the words and phrases in capitals:

(a) "They bid me sleep, they bid me pray,
They say my brain is warp'd and wrung."

(b) "It was a stag, a stag of ten
Bearing its branches sturdily."

(c) "Fair as the earliest beam of eastern light
When first by the bewildered pilgrim spied."

(d) "Harp of the North, farewell! the hills grow dark,
On purple peaks a deeper shade descending."

(e) "Woe WORTH the chase, woe worth the day!
That cost thy life my gallant grey!"

(f) "BURST be the ear that fails to heed,
Palsied the foot that shuns to speed."

(g) "Woe to the wretch who shall not rear
At this dread sign the ready spear."

(h) "To hero BOUNE for battle strife,
Or bard of martial lay."

(i) "in the room
Fitz-James alone wore cap and plume."

9. Locate accurately the following quotations, explain allusions, and write full explanations of the capitalized words and phrases:

(a) "Look, our hall!
Our STATUES!—not of those that men desire,
Sleek ODALISQUES, or ORACLES OF MODE,
Nor stunted squaws of West or East; but she
That taught the SABINE how to rule, and she
THE FOUNDRESS OF THE BABYLONIAN WALL,
The CARIAN ARTEMISIA strong in war,
The RHODOPE, that built the pyramid,
CLELIA, CORNELIA, with the PALMYRENE
That fought AURELIAN, and the Roman brows
Of AGRIPPINA"

15. Describe Marshall's *Comedy of Convocation.*

16. Describe the relations between England and Scotland in the reign of Edward I and Edward II, mentioning all important events of common interest.

17. Give an account of the legislation and political progress of England in the reigns of Henry II and Henry III.

What characters in Shakespeare's *Richard II* are historically correct representations of men that were actually prominent in poltical doings of the period?

18. (a) Sketch the character of *Richard II* as you gather it from the play.

(b) Outline two scenes in *Richard II* in which Norfolk and Lancaster play a prominent part.

English Honours Examination—Preliminary, January 5th, 1904.

English Poetry, Part I.

Examiners: Rev. A. McD. Thompson, D. D., Ph. D.
A. J. McEchen, M. A.

January 5th, 8 a. m.—12 noon.

1. Describe and contrast Dryden and Pope as poets.

2. Write out in modern prose Spenser's "Prothalamion" or Milton's "L'Allegro." Write etymological and explanatory notes on six words in either poem that have changed their form or meaning or are now obsolete.

3. Describe and compare the style of Gray with that of Byron.

4. Sketch the life and works of Wordsworth.

5. Give a summary in prose of Canto I of "The Lady of the Lake," quoting not more than twenty lines.

6. Locate accurately each of the following quotations (and continue six of them a few lines), explain allusions, and write notes on the words and phrases in capitals:

(a) "Where now the studious LAWYERS HAVE THEIR BOWERS,
There WHYLOME WONT the TEMPLAR KNIGHTS to byde,
Till they decayed through pride;"

(b) "Faire BRANCH OF HONOR, flower of Chevalrie!
That fillest England with thy TRIUMPHE'S FAME."

(c) "The stars, with deep amaze,
Stand fixt in stedfast gaze."

(d) "There, under EBON SHADES and low-brow'd rocks,
As rugged as thy locks,
In dark CIMMERIAN DESERT ever dwell."

(e) "Haste thee, NYMPH, and bring with thee
Jest and youthful Jollity,
QUIPS, and CRAMPS, and wanton WILES."

(f) "Hard by, a cottage chimney smokes
From betwixt two aged okes,
Where Corydon and Thyrsis met."

(g) "All human things are subject to decay,
And, when FATE summons, monarchs must obey."

(h) "An ANCIENT FABRIC rais'd to inform the sight
There stood of yore, and BARBICAN it hight;
A WATCH TOWER once, but now, so fate ordains,
Of all the pile an empty name remains."

(i) "From harmony, from HEAV'NLY HARMONY
This UNIVERSAL FRAME began."

(j) "ORPHEUS could lead the savage race,
And trees unrooted left their place,
SEQUACIOUS of the LYRE;"

2. Sketch the career of John Henry Newman.

3. Give a brief account of the works of Newman.

4. Locate precisely the following quotations and continue any two of them a few lines:

(a) "Great as was his gift of oratory, it was not by the fertility of his imagination, or the splendor of his diction that he gained the surname of *Mouth of Gold*."

(b) "It is an old story and a familiar, and I need not go through it."

(c) "A brotherhood of holy pastors, with mitre and crosier and uplifted hand, walked forth and blessed and ruled a joyful people."

(d) "To me nothing is so consoling, so piercing, so thrilling, so overcoming."

(e) "Disraeli has asserted, in one of his works, that the revolution in religious thought which Cardinal Newman effected, is the most momentous one in the religious history of England for the past three hundred years."

5. Locate precisely the following quotations, and state what is asserted or discussed in the passages from which they are respectively taken:

(a) "Aristotle considers the excellence of a tragedy to depend upon its plot."

(b) "It is often stationary — often irregular — sometimes either wants or outlives the catastrophe."

(c) "Let us listen to their harmonious and majestic language, the voices of sorrow, joy, compassion, or religious emotion."

(d) "While its disclosures have an originality in them to engage the intellect, they have a beauty to satisfy the moral nature."

(e) "It certainly omits one of the essential conditions of the idea of poetry, its relations to the affections."

(f) "Nor can it be successfully maintained that an identity of doctrine, such as is found in A. D. 325, in such various quarters of Christendom was the gradual, silent, insensible, homogeneous growth of the intermediate period."

(g) Continue any one of these quotations six or eight lines (about fifty words).

6. (a) What evoked Newman's essay on *Apostolical Tradition?* Where was it written and when and where published?

(b) What does Newman undertake to prove in this essay? Summarise his proofs.

7. "He was a great rhetorician, and whatever he produced shows evidence, on analysis, of having been constructed with the utmost niceness of instinct and deftness of hand." Whence are those words? Do you agree or disagree with them? Give reasons.

8. (a) When was Newman's *Apologia* written?

(b) What occasion called it forth?

(c) Outline the character and object of the work.

9. "In the series of *Discourses on the Idea of a University*, Newman's method is more formal and his tone more controversial." Who says this? Explain and illustrate the statement.

10. Give an example of Newman's irony at its best.

11. Sketch the life of Roger Bacon.

12. Who was Francis Bacon? When did he live? Give a brief account of his principal works.

13. Contrast the style of Macaulay with that of Newman.

14. What is your opinion of the writings of Thackery,

(a) From a literary

(b) From a moral standpoint?

(b) "Ran down the Persian, Grecian, Roman lines
Of empire, and the woman's state in each,
How far from just; till warming with her theme
SHE FULMINED OUT her scorn of LAWS SALIQUE
And LITTLE-FOOTED CHINA, touch'd on Mahomet
With much contempt, and came to chivalry:
When some respect, however slight, was paid
To woman, SUPERSTITION ALL AWRY."

10. When was Tennyson's "Princess" written? Was it ever revised by the author, and if so, to what extent?

11. (a) Write out in prose Canto I, or Canto II of "The Princess," or,

(b) Write out in prose a clear and accurate description of the acts or events described in Canto VII.

12. Quote one passage from "The Princess" that you consider remarkable for vividness, beauty, or strength.

13. In three or four paragraphs (keeping if possible within two hundred words) set forth what you consider the salient qualities and strong points of "The Lady of the Lake" or of "The Princess."

14. Sketch the life and works of John Milton.

15. Sketch the life and works of Oliver Goldsmith, Samuel Taylor Coleridge, Thomas Moore, or Henry Wadsworth Longfellow.

16. (a) Into what parts would you divide Wordsworth's Ode? ("Intimations," &c.)

(b) What are the leading ideas in the Ode?

(c) Write philological and explanatory notes on the following words and phrases used in the Ode:

Apparalled. Of yore. Tabor's sound. The cataracts. The fields of sleep. Jubilee. Coronal. Pansy. Visionary gleam.

ENGLISH POETRY, PART II. (Shakespeare.)

January 5th, 2 p. m.—6 p. m.

1. From what sources did the dramatist draw his facts and materials for

(a) Julius Cæsar.

(b) Richard II?

2. When was each of the Plays mentioned in question 1 published? By whom, and in what circumstances?

3. (a) Write out as fully and accurately as you can Scene I, Act I, of *Hamlet*.

(b) Set out fully everything you find implied in any way in that scene.

4. In what respects does Shakespeare's version vary from the story of *Hamlet* as given by Belleforest? What additions are there? What can be gathered as to the earlier play on the subject?

5. Give the substance of Hamlet's four chief soliloquies, mentioning the occasion of each. What allusions to Shakespeare's own profession occur in the Play? Illustrate the acquaintance with legal terminology exhibited in it.

6. Explain or discuss these phrases or clauses, and assign each to its proper place: "This quarry cries on havoc," "edified by the margent," "the card or calendar of gentry," "the mutines in the bilboes," "go, get thee to Yaughan," "O, how the wheel becomes it," "hide fox and all after," "marry, this is miching mallecho," "in passages of proof," "we must speak by the card."

7. "They CLEPE us drunkards, and with SWINISH phrase,
Soil our ADDITION, and indeed it takes
From our ACHIEVEMENTS though performed AT HEIGHT,

The pith and marrow of OUR ATTRIBUTE.
So, oft it chances in PARTICULAR men,
That for some VICIOUS MOLE of nature in them,
As in their birth, wherein they are not guilty,
Since nature cannot choose His origin,—
By the o'ergrowth of some COMPLEXION,
Oft breaking down the PALES and forts of REASON,
Or by some habit that too much O'ERLEAVEN'S
The form of PLAUSIVE manners;—that these men,
Carrying, I say, the stamp of one defect,
Their virtues else, be they as pure as grace,
As INFINITE as man may undergo—
Shall in the GENERAL CENSURE take CORRUPTION
From that particular fault: the dram of LEAV'N,
Doth all the noble substance of 'em SOUR,
To his own scandal.

(a) Locate this quotation and comment on the fitness of the language to the occasion.

(b) Write philological and explanatory notes of the capitalized words.

(c) Give the substance and precise meaning of the passage in modern prose.

8. (a) "He was the noblest Roman of them all." Quote the passage in which this line occurs.

(b) To whom does the line refer?

(c) Argue in favor of or against the statement.

9. Contrast the character of Hamlet with that of Laertes.

10. How do the Plays of Shakespeare compare with those of Ben Jonson and those of Beaumont and Fletcher? Explain fully.

11 Give examples from Shakespeare of

(a) Adjectives used as adverbs,

(b) Comparatives and superlatives doubled.

(c) Comment on the expressions "Dear my brother." "Good my friend." "At your most need." "Our fielded friends." "Ay, marry, is't."

Examinations for Honours in the Department of English Language and Literature.

(CONTINUED FROM PAGE 30.)

Students looking forward to English Honours are strongly urged to read carefully the following works (in addition, of course, to the works above prescribed) :—

Thomas Arnold's *Manual of English Literature.*

Matthew Arnold's Edition of Johnson's *Lives of the Poets.*

Newman's *Historical Sketches*, and *Poetry, with Reference to to Aristotle's Poetics* (ed. by Prof. Cook, pub. by Ginn & Co.)

Macaulay's *Life of Johnson*, and *Essay on Johnson*, (ed. by Hanson, pub. by Ginn & Co.;) also Macaulay's *Essay's on Milton, Addison* and *Goldsmith.*

Thackeray's *English Humourists of the 18th Century*, and *Lectures on the Four Georges.*

[Students can procure excellent annotated editions of almost all the English works prescribed, from Ginn & Co., Boston ; MacMillan & Co., London and New York ; Houghton, Mifflin & Co., Boston]

Alumni Association.

ASSEMBLY HALL, ST. FRANCIS XAVIER'S COLLEGE.
Antigonish, 17th May, 1904.

The eleventh Annual Meeting of the Alumni Association of St. Francis Xavier's College, Antigonish, was called to order by the President, Dr. J. J. Cameron, at 3.20 o'clock, p. m., on the above date at the place mentioned.

The Minutes of the previous Annual Meeting were read and on motion adopted.

The President then appointed the following Committee to nominate officers for the ensuing year:

REV. R. MCINNIS, JUDGE MACGILLIVRAY,
J. H. HEARN, REV. C. F. MCKINNON,
DR. W. F. MCKINNON, E. L. GIRROIR,
and REV. J. F. MCMASTER.

The President's address was then read—a learned paper, which, besides touching upon several matters connected with the work of the College during the past year, dealt at length with the subject of advanced original research by College students and graduates.

The Executive Committee reported having, in conjunction with the Rev. Rector of the College, outlined the plan for raising funds by an annual collection throughout the Diocese, and submitted the same to his Lordship the Bishop, who gave it his cordial approval and issued a circular to his clergy in accordance therewith. Also that the result of the appeal for the past year was $4,297..65

They called the attention of the Association to the fact that the Golden Jubilee of the foundation of the College occurred next year and suggested that it be fittingly celebrated.

They also reported the election of the following members:

Regular—Mr. M. F. Gallant, Tracadie.

Associate—Mr. John A. McDonald, Halifax.

The Report was adopted.

The Treasurer's Account was then read, showing a balance of $378.75 in favour of the Association. Adopted.

The meeting then adjourned to re-assemble at 9.30 the following morning.

ASSEMBLY HALL, ST. FRANCIS XAVIER'S COLLEGE,
Antigonish, 18th May, 1904.

The President, Dr. J. J. Cameron, called the adjourned meeting to order at 9.30 o'clock, at the above place and date. The Nominating Committee reported as follows:

OFFICERS FOR 1904-5.

The Nominating Committee appointed by the Alumni Association of St. F. X. College, met at the College, on May 17th, at half-past four o'clock in the afternoon. Rev. Roderick McInnis, Chairman of the Nominating Committee, occupied the chair. Mr. E. Lavin Girroir was appointed Secretary.

The following persons were nominated officers of the Alumni Association for the coming year:

President—Professor A. G. McDonald.

First Vice President—A. J. G. MacEchen.

Second Vice President—Rev. Daniel M. McAdam.

Secretary and Treasurer—E. Lavin Girroir.

EXECUTIVE COMMITTEE.

Rev. Roderick McInnis.

Finlay McDonald.

Rev. Colin F McKinnon

Prof. E. Connolly.

Rev. John McMaster.

AUDITORS.

D. C. Chisholm.

Dr. W. F. McKinnon.

The Report suggested that the celebration of the Jubilee of the College next year be left in the hands of the Executive.

The Report was adopted.

Moved by Rev. Dr Thompson that A G. Hamilton and Judge Macgillvray, whose names had been suggested by the Nominating Committee, be elected Governors. Carried.

A. G. Macdonald, Esq., Inspector of Schools, then favoured the Association with a very thoughtful paper on the subject of "Pastgraduate Studies," which evoked much favourable comment from many of the members present.

On motion of Judge Macgillivray, seconded by E L. Girrior, it was ordered that Inspector McDonald's paper, together with the Baccalaurate sermon delivered in the Cathedral that morning by the Rev. Dr. Thompson, Rector of the College, and the President's Address of the previous day, be published in pamphlet form.

It was moved by Prof. Allen McDonald, seconded by Very Rev. Dr. A. McDonald, V. G., that the sum of One Hundred Dollars be given from the funds of the Association toward the Honours Course in English.

On motion of J. H. Heavn, seconded by Very Rev. Dr. MacDonald, the Executive Committee were given power to add to their number for the purposes of the Jubilee celebration of the College next year.

Duncan C. Smyth, Port Hood, was elected a regular member of the Association,

The meeting then adjourned.

Treasurer's Report, 1903-1904.

ANTIGONISH, 17th May, 1904

Alumni Association of St. Francis Xavier's College, Antigonish.

IN ACCT. WITH J. A. WALL, *Treasurer.*

1903.		
June 10.	By bal. per acct. rendered,	$308.20
	" dues received at meeting, 1903,	54.00
	" " " since meeting,	55.00
1904.		
May 13.	" annual donation, A. G. Hamilton,	5.00
Mar. 14.	" life membership fee, Rev. Donald McPherson, P. P., Glendale,	20.00
May 13.	" Contribution A. G. Hamilton, to Library	5.00
	Interest,	12.25
		$459.45

1903.	DR.		
June 13.	To paid Rev. H. D. Barry for Alumni dinner,	60.00	
1904.			
May 14.	" paid Rev. H. D. Barry, contribution A. G. Hamilton to Library,	5.00	
" 17.	" paid *Casket* for printing,	1.50	
	" paid for Postage and Stationery,	4.20	
	" Secretary-Treasurer's allowance,	10.00	
			$ 80.70
	Balance due Association		$378.75

Audited and found correct.

WM. CHISHOLM,
E. LAVIN GIBBOIR.

Constitution and By-Laws of the Alumni Association.

This Association shall be known as the Alumni Association of St. Francis Xavier's College and shall be under the patronage of His Lordship the Bishop of the Diocese of Antigonish.

Object.

No. 1. The object of this Association shall be the promotion of the interests of St. F. X College.

Membership.

2. The Association shall consist of ordinary and associate members.

Ordinary Members.

3. Those eligible for ordinary membership shall be (a) all graduates of the College, (b) all who have been at any time students of the College, and who have permanently discontinued their studies thereat; (c) all who have been or are professors in the College.

Associate Members.

Persons not eligible for membership under Section 3 may be elected Associate members.

Admission of Members.

5. Graduates of St. F. X. College may become ordinary members by making written intimation of their intention to the Secretary, and by paying a fee of $1.00, which shall cover all dues for the first year.

6. The election of other persons eligible for ordinary membership shall be committed to the Executive. Candidates shall make written application to the Secretary; and the Secretary shall bring the application before the Executive at its first meet-

ing after receipt thereof. The election of the candidate shall be decided by ballot, due notice having been sent to the members of the Executive that such election is to be held. Three dissenting votes shall involve rejection. The general meeting of the organization shall have power to elect by ballot any person qualified for membership.

7. The election of Associate members shall also be committed to the Executive. Candidates must be proposed in writing by a member of the Executive at a meeting thereof. The election of the candidate shall be decided on by ballot, due notice having been sent to the members that such election is to be held. One dissenting vote shall involve rejection.

Payments by Members.

8. (a) Except as hereinafter provided, all members shall pay to the Treasurer either an annual fee of Two Dollars, payable on or before the date of the annual meeting, or a fee of Twenty Dollars to become life members.

(b) Graduates shall pay on becoming members the fee of $1.00 and no further fee shall be required of them for four years succeeding their graduation

(c) Sub section (b) shall apply to graduates of 1896 and all graduates thereafter.

(d) The executive committee may at its discretion in special cases extend the period of four years mentioned in sub-section (b)

9. Members who are in arrears for their annual fees shall not be entitled to exercise the privileges of membership, as set forth in Sections 10 and 11.

(a) The Executive shall have power to remit the dues of

any member for any year or number of years, whether before or after the same become due.

(b) If the dues of any member are three years in arrears, the Secretary shall notify him of that fact, and the notice shall contain a copy of this clause, and if the said dues remain unpaid for three months after such notice, such member shall be deemed to be suspended until such dues be paid.

Privileges of Members.

10. Ordinary members shall have the right of speaking and voting at meetings of the Association, and that of holding any office to which they may be elected.

11. Associate members shall have all the rights of ordinary members, except of voting on resolutions to change these Laws, and those restricted by these laws to ordinary members.

12. The Association shall have the right to elect annually two Governors, who with the Governors otherwise appointed, shall constitute the Board of Governors of St. F. X. College. These Governors shall be eligible for re-election.

Officers and Executive.

13. The officers of the Association shall be a President, two Vice-Presidents, and a Secretary-Treasurer.

14. The Executive shall consist of the officers of the Association, together with seven other members but the majority of the Executive shall consist of ordinary members.

15. It shall be the duty of the President to preside at all meetings of the Association, and the Executive at which he may be present ; to exercise a general supervision over the interests of the Association, and to discharge such other functions as may be required of him by these Laws.

16. It shall be the duty of the Vice-Presidents to assist the President in the discharge of his duties. In his absence from meetings then one of the Vice-Presidents present, who was first in the order of their election, shall preside. In the absence of both President and Vice-Presidents, some member shall be elected Chairman.

17. It shall be the duty of the Secretary-Treasurer to attend all meetings, both of the Association and of the Executive, and to keep a record of their proceedings, to conduct the correspondence of the Association, to give notice of all meetings, both of the Association and of the Executive, and to draw up for each Annual Meeting a written report of the proceedings of the Executive during the year.

18. It shall be the duty of the Secretary-Treasurer to keep a proper account of the income and expenditure of the Association. He shall produce his account-books, properly posted up, when required by the Executive, and shall present to the Association at its Annual Meeting a balance sheet and report, signed by two auditors, who shall have been elected by the Association.

19. It shall be the duty of the Executive to carry into effect all resolutions of the Association, to provide for the profitable investment of funds, and generally to manage the affairs of the Association.

20. The officers and other members of the Executive shall be elected annually at the Annual Meeting, in the manner specified in Section 25.

21. Any vacancy occurring in the Executive may be filled by the Executive.

22. The duties of the officers and other members of the Executive shall terminate at the conclusion of the Annual Meeting.

Election to the Board of Governors.

23. The election of the two persons to be members of "The Board of Governors of St. F. X. College," shall be, if more than two persons be nominated, by ballot at the Annual Meeting each year, and a certificate of their appointment shall be given them under the hand of the Presidont and Secretary-Treasurer.

24. In the event of the death or resignation of any such member or members of the Board of Governors, the Executive may, if they see fit, call a special meeting of the Association for the election of their successors, and the person or persons thus elected shall hold office during the remainder of the term for which their predecessors were appointed. The mode of election shall be that specified in Section 23.

Election of Other Officers and Members of the Executive.

25. The President, Vice-Presidents, Secretary-Treasurer, and other members of the Executive, shall be elected at the Annual Meeting from among candidates nominated at the meeting, unless the meeting, by a unanimous vote, choose some other method.

Meetings of the Association.

26. The Association shall hold one general meeting in each year, in the College Hall, on one of the days of the closing exercises of the College, or such other day as may be chosen by the Executive Committee, of which day the Secretary shall give a fortnight's notice to the members of the Association.

27. The order of business of the Annual Meeting shall be as follows:

(1) Reading of Minutes.
(2) President's Address.
(3) Report of the Executive.
(4) Treasurer's Report.
(5) General Business.
(6) Election of Officers, other members of the Executive, Representative Governors and Auditors.

28. Special meetings of the Association may be called by the Executive at any time, provided five days' notice (exclusive of the day of mailing) of the time, place and object of such meetings be given by circular to each member by the Secretary.

29. It shall be the duty of the President to call a special meeting on receipt of a requisition to that effect, signed by at least ten ordinary members, and specifying the object for which such meeting is desired. Should the President fail to do so in five days, any one of the Vice-Presidents shall have the right to call such meeting.

30. No business shall be transacted at a special meeting unless notice has been given thereof in the circular.

31. At the meetings of the Association twenty members shall form a quorum. Every member shall have a right to one vote: but in the case of an equality of votes the chairman shall be entitled to a second or casting vote.

Meetings of the Executive.

32. Meetings of the Executive may be called at any time by the President (or in his absence by any of the Vice-Presidents), provided two days' notice of the time, place and object of such meetings be given to the members.

33. It shall be the duty of the President to call a meeting of the Executive on receipt of a requisition to that effect, signed by at least three members thereof, and specify the object for which such meeting is desired. Should the President fail to do so, any one of the Vice-Presidents shall have the right to call such meeting.

34. At meetings of the Executive, three members shall form a quorum. Every member shall be entitled to one vote, but in the case of an equality of votes, the chairman shall have a second or casting vote,

Address of Members.

35. Each applicant for membership shall, in his application for membership, give his address, and shall promptly notify the Secretary of any change thereof, and all notices required by these By-Laws, shall be sufficiently given if mailed in due time to such address, postage prepaid.

Publications.

26. A report of the financial condition and the work of the Association shall be published annually, and sent to all members of the Association.

Alteration of Laws.

37. These laws cannot be altered or amended, except at an Annual Meeting, and by a majority of two-thirds of the ordinary members present, and unless notice of such change has been given either at the previous Annual Meeting of the Association or by ciculars mailed to each member at least one month previous to the meeting at which such change is proposed to be made. Provided that, at any Annual Meeting of the Association, any clause of the Constitution or By-Laws may be suspended or amended, or any clause added thereto, by a unanimous vote of the meeting.

NOTANDA.

It was resolved by the Association that each member should endeavoer to contribute annually some specimen or object of interest to the College Museum, some work to the College Library, or something to the Laboratory, the Gymnasium, or the College Athletic Association. A list of such contributions will be published annually in the Calendar.

To accentuate the social aspect of the meeting of old students, it was resolved to make an annual Alumni Dinner a feature of each yearly gathering.

The expenses of this dinner are to be defrayed out of the general funds of the Association.

Members of Alumni Association.

[Since the Golden Jubilee of the College is to be celebrated in June 1905, it is earnestly desired that all persons who have ever been students of the College and whose names do not appear in the list of the Alumni communicate at once with E. Lavin Girroir, Antigonish, Secretary of the Alumni, in order that their assistance and co-operation may be secured in worthily celebrating the occasion.

The Executive would also be gratified if those writing to the Secretary would furnish names of any persons whom they know to have been students and whose names are not contained in this list and not been enrolled as Alumni.]

Rt. Rev. John Cameron, D.D. Bishop of Antigonish, Chancellor.
Barry, Rev. H. D., B. A., '97, Bursar. St. F. X. College.
Beaton, Rev. A., B. A., '84, Delta, Colorado.
Bonner, T. F., Merchant, Antigonish.
Boyd, Angus, Collector of Customs, Antigonish.
Boyd, John A., B. A., '95, Barrister, Antigonish.
Boyd, A. J , Merchant, River Bourgeois.
Boyd, H. A Clerenont, Pa.
Brady, Rev. Charles, Sydney, C. B.

Cameron, Allen J., B. A., '98, Sydney, C. B.
Cameron, Angus, Merchant, St. Peter's, C. B.
Cameron, Rev. J., P. P., New Aberdeen, C. B.
Cameron, Hugh, M. D., Mabou, C. B.
Cameron, John J., M. D., Antigonish.
Cameron, J. A. H., B. A., '96, Barrister, Mabou, C. B.
Cameron, Duncan, Merchant, Canso, N. S.
Campbell, Daniel A., Barra Head, C. B.
Carroll, W. F., B A., '97, Barrister, Glace Bay, C. B.
Chisholm, Rev. A., D. D., Lismore, N. S.
Chisholm, Rev. Arch., P. P., B. A., '91, Cregnish, C. B.
Chisholm, Rev. Colin, P. P., Port Hood, C. B.

Chisholm, Rev. D., P. P., Heatherton, Antigonish Co.
Chisholm, Rev. D. A., D. D., P. P., B. A., '80, North Sydney, C. B.
Chisholm, Rev. John J., Heatherton, N. S.
Chisholm, Rev. Joseph, P. P., Broad Cove, C. B.
Chisholm, Rev. John C., P. P., St. Joseph's, Antigonish Co.
Chisholm, A. D., Merchant, Antigonish.
Chisholm, Hon. C. P., M. P. P., Barrister, Antigonish.
Chisholm, D. M., St. Andrew's, Antigonish Co.
Chisholm, Joseph A., M. A., Barrister, Halifax.
Chisholm, William, Barrister, Antigonish.
Chisholm, W. C., Merchant, Heatherton, Antigonish Co.
Chisholm, Daniel J., Insurance Agent, Stoughton, Mass.
Coady, Rev. M., P. P., Harbour au Boucher.
Connolly, J. P., B. A., '94, Albuquerque, New Mexico.
Connolly, E. W., B. A., '93, Normal School, Truro.
Connolly, C. J., B. A. '03, Lourdes, N. S.
Connors, Bartholomew, Reserve Mines.
Corbett, J. J., B. A., '99, Medical Student, Boston.
Curry, D. M., County Clerk, Sydney.

DeBury, C. V., B. A., '93, St. John, N. B.
DeBury, L. V., B. A., '98, LL. B., St. John, N. B.
DeCoste, Stephen, B. A., '98, Med. Student, Frankville, Antigonish Co.
Doyle, Rev. M., P. P., Lochaber, Antigonish Co.
Doyle, James, Codroy, Newfoundland.

Floyd, D. P., B. A., '97, Barrister, Guysboro.
Floyd, P. S., Antigonish.
Francis, Bernard, M. D., Sydney Mines, C. B.
Fraser, Rev. John, P. P., Brook Village, C. B.
Fraser, J. C., M. D., East Weymouth, Mass.
Fraser, A. McK., B. A., '03, East Weymouth, Mass.
Fraser, D. F., B. A., '03, Port Hood, C. B.

Gallant, Rev. L., P. P., Arichat, C. B.
Gillies, J. A., M. A., Barrister, Sydney, C. B.
Gillis, Rev. D., B. A., P. P., Pictou.
Gillis, Rev. Hugh, P. P., Hawkesbury, C. B.

Gillis, Rev. James, P. P., B. A. '92, Grand Mira, C. B.
Gillis, N. J., M. P. P., Glace Bay, C. B.
Gillis, Donald D., Barrister, Port Hood, C. B.
Gillis, A. D., Merchant, New Glasgow.
Gillis, W. B., B. A., '03, Arisaig, Antigonish Co.
Girroir, E. Lavin, B. A., Barrister, Antigonish.
Grant, Rev. R., Heatherton, Antigonish Co.
Gallant, M. F., Tracadie.

Hache, Henry, M. D., Somerville, Mass.
Hamilton, A. G., North Sydney, C. B.
Hanrahan, E. C., Merchant, Sydney, C. B.
Hearn, D. A., Barrister, Sydney, C. B.
Hearn, J. H., Barrister, Sydney, C. B.
Horrigan, T. F., M. A., Sydney, C. B.

Jamieson, John H., Barrister, Port Hood, C. B.
Johnson, Alex., M. P., Sydney, C. B.

Kennedy, A. E., M. D., Mabou, C. B.
Kiely, Rev. W. F., P. P., Louisburg, C. B.
Kiely, Rev. J. M., Curate, North Sydney, C. B.
Kirk, Robert D., Merchant, Antigonish.
Kyte, George W., Barrister, St. Peter's, C. B.

McAdam, Rev. D. M., P. P., B. A., Sydney, C. B.
McAdam, Rev. M. A., B. A., '94, Rector of Cathedral, Antigonish.
McCormack, John, Mayor, Sydney Mines.
McCormick, M. H., B. A., '03, Urban College, Rome.
McCambridge, P. H., M. D., Stewardson, Ill.
McDonald, Very Rev. Alex., V.G., D.D., B.A., '89, P.P., St. Andrew's.
McDonald, Rev. A. L., P. P., B. A., '89, Inverness.
McDonald, Rev. A. R., P. P., B. A., '94, Georgeville, Ant.
McDonald, Rev. Neil, P. P., Whitney Pier, C. B.
McDonald, Rev. Ronald, P. P., Glace Bay, C. B.
McDonald, Rev. R., D.D., P P., B.A., '93, Lakevale, Ant. Co.
McDonald, Rev. Rod., P. P., Westville, Pictou Co.
McDonald, Rev. Chas., P. P., Bridgeport, C. B.
McDonald, Rev. R. L., P. P., B. A., '96, St. Peter's, C. B.
McDonald, Hon. Senator, Glace Bay, C. B.

McDonald, A. G., M. A., Inspector of Schools, Antigonish.
McDonald, Henry, Glace Bay, C. B.
McDonald, C. W., M. D., Roxbury, Mass.
McDonald, D. M. D., Baddeck, C. B.
McDonald, Rev. Joseph, P. P., Boisdale.
McDonald, Joseph, Barrister, North Sydney, C. B.
McDonald, L. X., Barrister, Judge of Probate, Sydney, C. B.
McDonald, A. J., Barrister, Baddeck, C. B.
McDonald, George, B. Sc., Truro, N. S.
McDonald, P. A., M. D., Hawkesbury, C. B.
McDonald, R. St. John, M. D., B. A., '99, Bailey's Brook.
McDonald, W. H., (Jr.) M. D., B. A., '88, Antigonish.
McDonald, William, B. A., '99, Glace Bay, C. B.
McDonald, Allen, M. A., Professor, College.
McDonald, A. J., Barrister, Sydney, C. B.
McDonald, John A., Halifax.
McDonald, W. A., B. A., '03, Port Hood, C. B.
McDonald, R. F., B. A., '03, Antigonish.
McDonald, J. H., B. A., '03, Urban College, Rome.
McDonnell, John, Teacher, Afton, Antigonish Co.
McDougall, John A., B. A., '83, Mainadieu, C. B.
McDougall, Joseph W., B. A., '87, Barrister, Montreal.
McDougall, John H., Antigonish.
McDougall, Rev. R. H., P. P., Port Morien.
McEachern, Alex., New Aberdeen, C. B.
MacEchen, A. J. G., M. A., Barrister, Sydney, C. B.
MacEchen, F. A., B. A., Barrister, Port Hood, C. B.
McGarry, P. A., M. D., Canso, N. S.
McGillivray, Hon. A., County Court Judge, Antigonish.
McGillivray, A. H., Barrister, Guysboro, N. S.
McGillivray, A. J., B. A., Barrister, Ottawa.
McGillivray, A. B., Glace Bay, C. B.
McInnis, Rev. R., P. P., Reserve Mines, C. B.
McInnis, Michael, Glace Bay, C. B.
McIntosh, Rev. D. J., P. P., Descousse, C. B.
McIntyre, A. A., LL. B., Sydney, C. B.
McIntyre, D. K., M. D., Sydney, C. B.
McIsaac, C. F., B. A., M. P., Barrister, Antigonish.
McIsaac, John A., Bank Manager, Hawkesbury, C. B.
McIsaac, Rev. J. W., B. A., '96, Vice Rector, College.
McIsaac, John R., Traffic Manager S. & L. R., Sydney.

McIsaac, Dougald, Antigonish.
McIsaac, J. D., Port Hood, C. B.
McIsaac, J. F., B. A., M. D., New York City.
McKenzie, Rev. Michael, P. P., East Bay, C. B.
McKenzie, Rev. R., P. P., Iona, C. B.
McKeough, Rev. James, P. P., B. A., '94, Canso, N. S.
McKinnon, Rev. C. F., P. P., Sydney Mines, C. B.
McKinnon, Alex., Postmaster, Antigonish.
McKinnon, C. F., B. A., '95, Antigonish.
McKinnon, John L., B. A., '93, Barrister, Halifax.
McKinnon, W. F., M. D., B. A., '97, Antigonish.
McLeod, Rev. J. D., B. A., P. P., New Glasgow.
McMillan, F. N., Postal Clerk, I. C. R., Sydney, C. B.
McMaster, Rev. J. F., P. P., Mabou, C. B.
McNeil, Rt. Rev. Neil, D. D., V. A., Bishop of St. George's, Nfld.
McNeil, Rev. J. J., P. P., B. A., '94, Thorburn, N. S.
McNeil, Rev. R., St. George's, Nfld.
McNeil, Alexander, M. A., LL. B., Barrister, Halifax.
McNeil, Daniel, Barrister, Halifax.
McNeil, M. J. T., Inspector of Schools, River Bourgeoise.
McNeil, Roderick, Beaver Cove, C. B.
McNeil, A. A., B. A., '03, Giant's Lake.
Macpherson, Rev. H. P., P. P., B. A., '89, L'Ardoise, C. B.
Macpherson, Rev. L. J., P. P., B. A., '80, Baddeck, C. B.
Macpherson, Rev. M. A., P. P., Little Bras d'Or, C. B.
McPherson, Rev. H., D. D., B. A., '95, Professor, College.
McPherson, Rev. D., P. P., B. A., '98, Glendale, C. B.
McPhie, W. F., Barrister, Halifax.
McVey, James, Manager, Reserve Mines, C. B.

Meyer, E. J., M. D., B. A., '90, Fairville, N. B.
Miller, A. W., B. A., '98, Medical Student, Glace Bay.
Mombourquette, Rev. A., P. P., Margaree, C. B.
Morse, C. R., B. A., '03, Amherst, N. S.
Murphy, Rev. Joseph, Carbonear, Nfld.
Murphy, John, Glace Bay, C. B.

Nicholson, John, B. A., '01, Sydney Mines, C. B.

O'Brien, J. S., Merchant, Antigonish.

O'Handley, Rev. A. M., Boisdale, C. B.
O'Mullin, J. C., Barrister, Halifax, N. S.
O'Toole, Joseph, Louisburg, C. B.

Phalen, Rev. D. V., North Sydney, C. B.
Phalen, T. M., B. A., '93, Barrister, North Sydney, C. B.

Ronan, Matthew, M. D., Antigonish.
Ritchie, Edmund S., B. A., '98, Barrister, St. John, N. B.

Sears, John F., Antigonish.
Somers, Thomas, Merchant, Antigonish.
Smyth, Duncan C., Port Hood.

Thompson, Rev. A., D. D., B. A., '86, Rector, College.
Thompson, John S., M. D., Cambridge, Mass.
Thompson, W. P., Yarmouth, N. S.
Tompkins, Rev. M., P. P., Guysboro.
Tompkins, Rev. James, Professor, College.

Wall, Joseph A., M. A., Barrister, Antigonish.
Wall, Martin, B. A., '95, Glen Alpine, Antigonish.
Walsh, Rev. J. J., Glace Bay, C. B.
Webb, D. A., M. A., M. D., Scranton, Pa.